

# GOVERNMENT A4 CITIZEN PROJECT

**PORTFOLIO DUE DATE (Quarter 1):**

**PARTICIPATION/PRESENTATION DUE DATE (Quarter 2):**

*“I don’t know what your destiny will be, but one thing I do know: The only ones among you who will be really happy are those who have sought and found how to serve.” --Albert Schweitzer*

For this culminating project, you will demonstrate that you are becoming an A4 (**AWARE, ASTUTE, ARTICULATE** and **ACTIVE**) Citizen, by creating a PORTFOLIO about a government-related problem/issue; exploring the problem for a minimum of four (4) hours PARTICIPATION; and making a PRESENTATION to your fellow students. You may work alone, with a partner, or in a group of NO MORE THAN three (3) students. Your A4 Project will be worth 250 points and will be scored according to the attached rubric.

## 1. CHOOSE A PROBLEM/ISSUE

- What government-related issues in the news are of greatest concern to you?
- What problems/issues would you most like to solve?
- What problems/issues relate to your future education and career goals?
- What problems/issues would be worth spending 4 Participation hours?

## 2. PROPOSE YOUR TOPIC FOR APPROVAL

Before you begin, submit a paragraph answering these questions:

- What do you already know about this government-related problem/issue?
- What would you like to learn about this problem/issue?
- Why does this problem/issue matter to you?
- How do you plan to spend your 4-PARTICIPATION hours?

## 3. CREATE A PORTFOLIO

Cover Page: Please include a Pictoword that incorporates at least five (5) pictures and find and print a political cartoon related to your problem/issue.

Problem Summary: (1-page, single-spaced minimum—1 per group)

- What are the key facts and controversies related to this problem/issue?
- Who or what is most affected/impacted by this problem?
- What are the main political and/or economic causes/solutions to the problem?
- How might each of the three branches of government solve the problem?
- How might a liberal, conservative and centrist use government to solve the problem?

**News Log:** (3 articles/log entries per person) published after January 1, 2016. You may use one article from a government agency website; otherwise your articles must be from a published newspaper such as nytimes.com; deseretnews.com, etc. Print out each article, and highlight and number five key facts. Log the publication name, date, headline, summary of five (5) key facts, and two (2) "Should" questions (see attached **News Log**).

**Public Opinion Poll:** (7 questions minimum per group); 10 written surveys signed by respondents per student); 1 paragraph per group summarizing survey results (see attached **Public Opinion Poll Instructions**).

**Editorial:** (1 editorial per person, printed out)  
Highlight and label (3) logos arguments (facts/evidence), (3) pathos arguments (emotions/values), (3) ethos arguments (experts/counterclaims); underline and label the claim.

**Organizations:** Include the name, contact information, mission (purpose) and how students might help at least two (2) NGOs (non-governmental organizations) and at least one (1) government agency working to solve the problem.

**4. PARTICIPATE FOR A MINIMUM OF 4-HOURS--** Please complete the attached "Project Proposal" form before you begin your 4-PARTICIPATION hours. After approval, the attached "Time Sheet" must be completed by each student, and signed by an adult with a contact phone number to verify participation hours. You may not count any hours for which you will receive credit in another class, club, organization or for which you are paid.

For a maximum "C" grade, you should **OBSERVE** government at work by attending:

- Washington County School Board <http://www.washk12.org/district/school-board>
- St. George City Council <http://www.sgcity.org/departments/citycouncil/>
- Another government agency with teacher approval

For a maximum "B" grade, you should **VOLUNTEER** at/for

- Washington County Volunteer Center at <https://www.facebook.com/volcenter>
- Local NGO (Dixie Care and Share, Dove Center, Switchback, etc.)
- Local governmental agency
- Campaign for a candidate/issue

For an "A" grade, you should complete **ONE** of the following to **MAKE A DIFFERENCE:**

- Organize and carry out an awareness/fundraising activity for an NGO.
- Develop and maintain a website/blog about the problem/issue for at least three weeks.
- Create a well-researched/produced mini-documentary and post it on youtube.com.
- Submit an alternative participation proposal for approval.

## **5. PRESENT TO THE CLASS**

- Use technology to enhance your presentation (PowerPoint, Prezi, YouTube, webpage, etc.). You must email Mrs. Enos your technology prior to your presentation.
- Stay within time limits: working alone/2-3 min; partners/3-5 min; groups/4-7 min.
- Summarize the problem/issue and why you chose it.
- Share what one NGO is doing to help and how your classmates can get involved.
- Share what one governmental agency is or could be doing to help solve the problem.
- Share at least one artifact from your participation (photo, flyer, brochure, example of what you made/donated, etc.)
- Briefly re-cap by explaining how your A4 Project helped you become a more AWARE, ASTUTE, ARTICULATE and ACTIVE Citizen.

**6. CLASS PRESENTATIONS REFLECTION CHART** Make A4 observations during class presentations or from student presentations posted on class website at [mrsenoswebsite.weebly.com](http://mrsenoswebsite.weebly.com).

### **A4 PRESENTATION GRADING SHEET**

<b>REQUIREMENTS</b>	<b>DONE</b>	<b>COMMENTS</b>
<i>Used technology</i>		
<i>Explained why problem/issue matters</i>		
<i>Introduced 1 NGO and 1 government agency</i>		
<i>Re-capped 4-PARTICIPATION hours</i>		
<i>Showed one artifact</i>		
<i>Shared how student become a more AWARE, ASTUTE, ARTICULATE and ACTIVE CITIZEN</i>		
<b><i>TOTAL SCORE</i></b>	<b><i>/35</i></b>	

NAME(S):

<b>A4 CITIZEN PROJECT RUBRIC</b>	<b>SCORE</b>	<b>COMMENTS</b>
<b><i>PORTFOLIO</i></b>		
Cover Page including 5-picture-Pictoword & 1 Political Cartoon	<b>/5</b>	
1-Page Problem Summary	<b>/20</b>	
News Article(s) and Log Entries (3 per person)	<b>/30</b>	
Survey (7 questions/per group; 10 written and signed surveys/per person); 1 summary of results/per group	<b>/20</b>	
Highlighted/Labeled Editorial (1 per person)	<b>/10</b>	
2 Organizations/1 Government Agency	<b>/15</b>	
<b><u>Quarter 1 Total</u></b>	<b>/100</b>	
<b><i>4-HOUR PARTICIPATION</i></b> <i>Time card must be accurate and signed by an adult who can verify your hours</i>	<b>/100</b>	
<b><i>PRESENTATION</i></b>	<b>/35</b>	
<b><i>CLASS PRESENTATION REFLECTION</i></b>	<b>/15</b>	
<b><u>Quarter 4 Total</u></b>	<b>/150</b>	
<b>TOTAL</b>	<b>/250</b>	

# GOVERNMENT A4 PROJECT GROUP EVALUATION

*(Complete this form ONLY if you worked with a partner or group)*

<b>Group Members:</b>	
<b>Problem/Issue/Organization:</b>	

**EVALUATE YOUR PARTNER OR GROUP:**  
 List your partner/group members below. Determine the percentage of the TOTAL PROJECT, including your PORTFOLIO, PARTICIPATION, and PRESENTATION that you believe each individual team member contributed. (The sum of all team members' contributions must equal 100%.)

TEAM MEMBER	PERCENT OF CONTRIBUTION TO PROJECT	EXPLANATION (If the percentage for each person is not equal)
<b>TOTAL MUST EQUAL 100%</b>		

**GOVERNMENT A4 CITIZEN 4-HOUR PARTICIPATION PROPOSAL**

<b>Group Members</b>	
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<b>Portfolio Topic</b>	
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<b>4-HOUR PARTICIPATION DESCRIPTION:</b>
<i>What will you do, when will you do it, where will you do it, who will help you do it, and what additional resources, including on-campus facilities, do you need to get it done?</i>

<b>COMPLETION CRITERIA:</b>
<i>What are the expected results of your PARTICIPATION hours? How will you judge the results of your PARTICIPATION hours?</i>

<b>TEACHER APPROVAL/COMMENTS:</b>

# A4 Citizen Public Opinion Poll Instructions

Your survey should include at least 7 questions about your problem/issue and/or possible solutions, and must be taken by each respondent in writing and signed (10 per person).

**Dual alternative** (include at least 2) questions offer only two choices: yes or no, true or false, etc. Make sure there are only two possible answers.

*Example: Did you enjoy watching the movie? \_\_\_\_\_ Yes \_\_\_\_\_ No*

**Multiple Choice** (include at least 2) questions offer three or more choices. Make sure each choice is a possible answer. There should be no *wrong* answers.

*Example: I chose not to go to the school dance because*

- 1. I had already planned to do something else.
- 2. I wasn't interested in the activities planned for the dance.
- 3. I didn't know about it.
- 4. None of the above.

**Completion** (include at least 2) questions ask the person completing the survey to fill in a blank and complete the sentence.

*Example: I would probably buy a new mountain bike if \_\_\_\_\_.*

**Open-ended** (include at least 1) questions provide the best opportunity for people to give their opinions. Beginning questions with terms such as "how", "in what way", and "why" ask for more than a "yes or no" response.

*Example: How could the basketball tournament be improved next year?*

**Remember to total and record the responses and analyze the results as a group.**

**Then write a paragraph summarizing your results answering this question:**

**What conclusions can you make about your problem and its possible solutions?**

