



**Citizen
Power
&
Participation**



Student Learning Targets

*** *Develop Civic Literacy by becoming an A4 Citizen:***

*** *Aware Reader/Listener***

*** *Astute Questioner***

*** *Articulate Writer/Speaker***

*** *Active Problem-solver***

*** *Investigate the responsibilities and obligations of a citizen.***

*** *Identify ways citizens take part in civic life.***

*** *Examine the election and voting process.***

*** *Recognize the need for selective service in maintaining a military.***



Civic Literacy is exercising your POWER to become an A4 Citizen

- ★ **AWARE Reader/Listener:** What is happening in my state and country?
 - ★ **ASTUTE Questioner:** Why should I care enough to question those in power?
 - ★ **ARTICULATE Writer/Speaker:** Where do I stand on issues important to me?
 - ★ **ACTIVE Problem-solver:** How can I form/join alliances for change?
- 

Cornell Notes

qs	Notes
	Reflection





See, I told
you we need
tougher
enforcement
at the border...

IMMIGRATION
REFORM

MARGULIES
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www.joemargulies.com

2 Ways to Become an American Citizen

Native-Born

- ★ Born in U.S.
- ★ Born in another country to parents who are U.S. citizens

Naturalized

- ★ Immigration Facts
- ★ <https://www.uscis.gov/>



Becoming an American Citizen

- ★ U.S. = has 5% of total world population, but 20% of the immigrants
- ★ As of 2010 (last census), 40 million or **13% Americans are foreign born.**
- ★ 700K+ immigrants became U.S. citizens in 2015.

- ★ <https://www.dhs.gov/data-statistics>

- ★ https://www.dhs.gov/sites/default/files/publications/Naturalizations_2015.pdf



Requirements for Naturalization

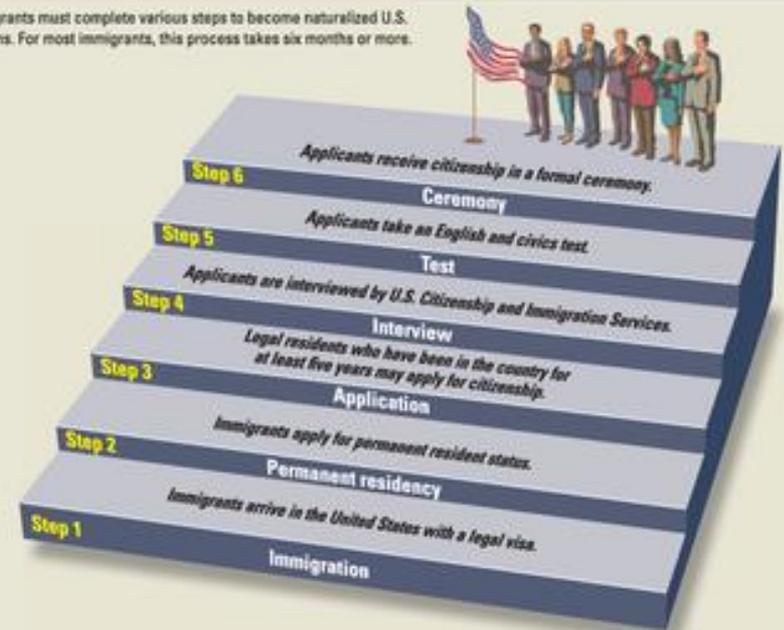
- ★ 18 years old
- ★ Live LEGALLY in U.S. for at least 5 years
- ★ Complete application
- ★ Interview with U.S. Citizenship and Immigration Services (USCIS) to test your ability to speak, read & write English

- ★ Take 100 question Civics Test
- ★ LAST STEP: OATH OF CITIZENSHIP

<https://www.youtube.com/watch?v=Rv0WOzEv39k>

Steps to Citizenship: The Naturalization Process

Immigrants must complete various steps to become naturalized U.S. citizens. For most immigrants, this process takes six months or more.



Civics Test

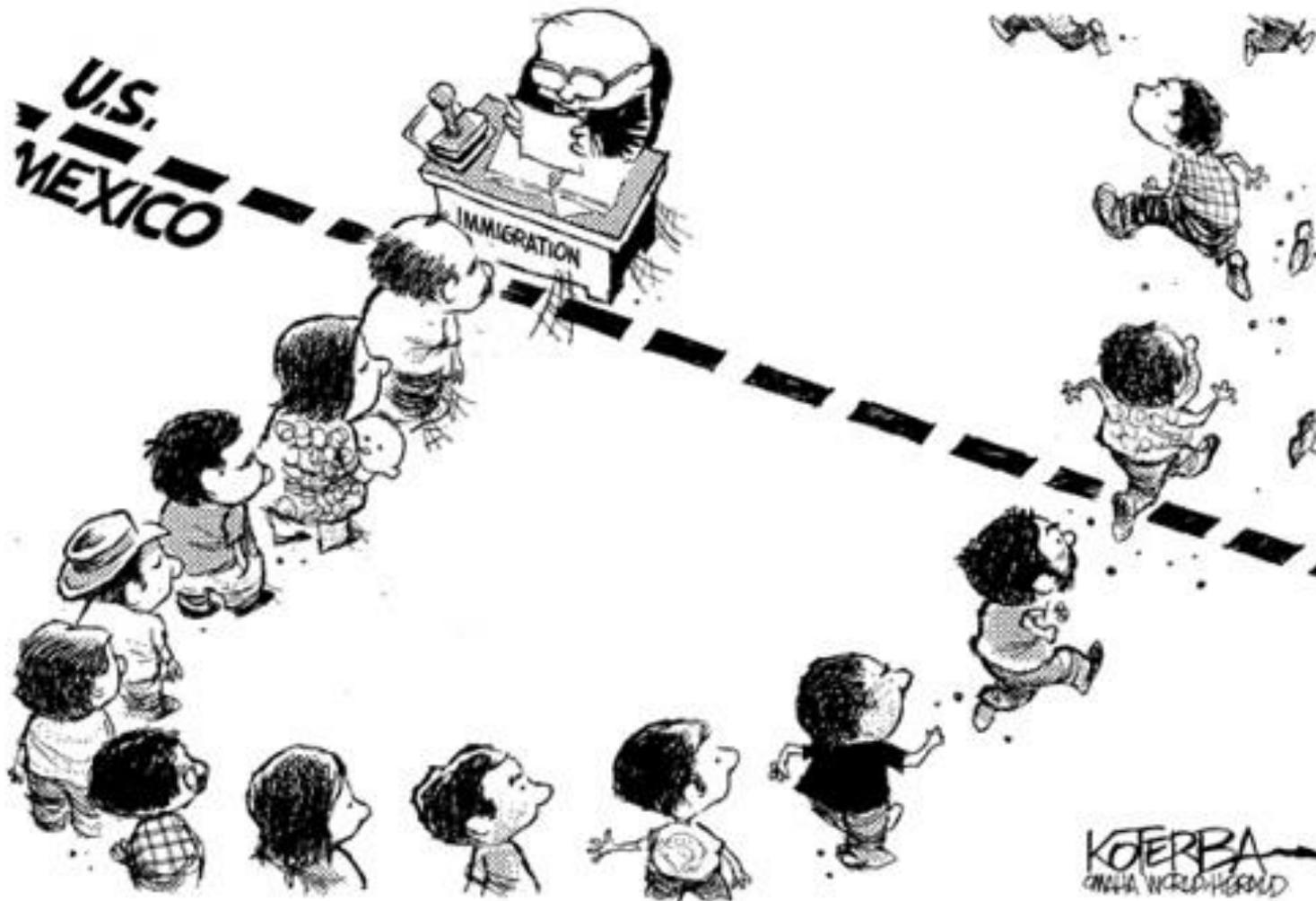
- ★ Answer as many questions from the district practice test as you can.
- ★ Here is a link to study flash cards for the 50-question district test:
<https://quizlet.com/101057012/civics-test-flash-cards/>
- ★ Here is a link to all 100 questions and answers:
<http://www.uscis.gov/citizenship/teachers/educational-products/100-civics-questions-and-answers-mp3-audio-english-version>
- ★ Here is a link to Gov't flash cards:
<https://www.youtube.com/watch?v=5TXU-p2QaA0>



- ★ Write a 4-5 sentence REFLECTION in your Cornell notes using this prompt:
 - ★ ***Do you agree/disagree with the new Utah law that requires high school seniors (YOU!!!!) to pass a Civics test in order to graduate from high school?***
 - ★ ***Include at least one argument in favor and one opposed in your reflection.***
- 

Legal v. Illegal Immigration

<https://www.youtube.com/watch?v=i8T9651KKag>





AMERICA'S ATTITUDE TOWARD IMMIGRATION IN A NUTSHELL...

Psst!!

I'LL PAY CASH IF YOU HELP ME BUILD THIS BARRIER

ILLEGALS STAY OUT!

ILLEGALS STAY OUT!

USA
MEXICO

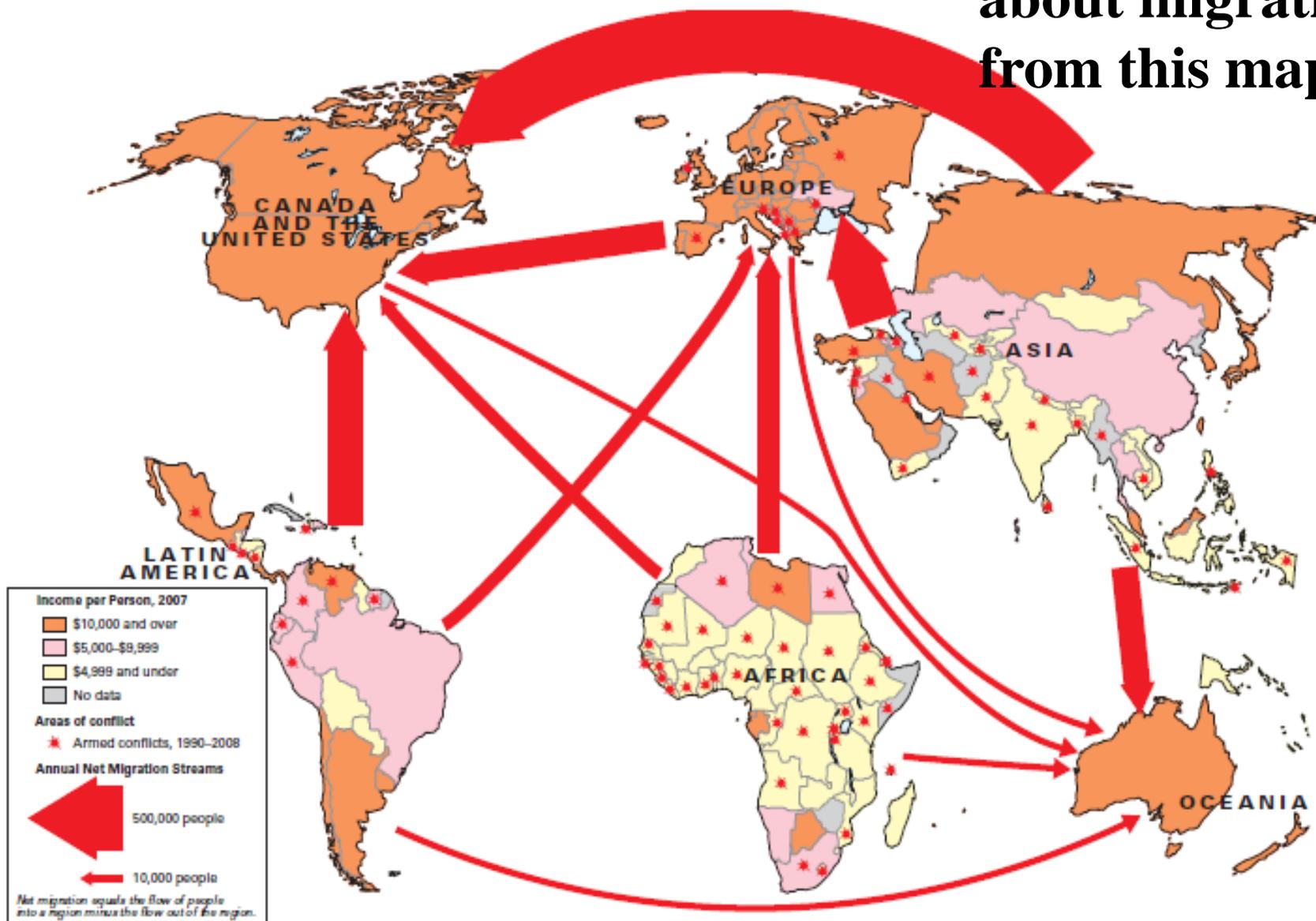
Lawful Permanent Resident

- ★ aka Resident Alien
- ★ Arrived in U.S. with a legal visa
- ★ Received a green card to legally live & work in the U.S.
- ★ May remain without becoming a citizen.
- ★ 8.8 million legal residents in the U.S. are eligible to become citizens
- ★ Preference given to:
 - ★ Immigrants with needed job skills
 - ★ Immigrants related to a U.S. Citizen
 - ★ Refugees

GREEN CARD



What do we learn about migration from this map?



Global Connections

Sources: World Bank. *The State of the World Atlas*, by Dan Smith, London: Penguin Group, 1999.

INSIDE: 2018
Inside: Joe Klein on the challenge in Pakistan

TIME

What
Happens if
We Leave
Afghanistan

BY ARYN BAKER

Aisha, 18, had her nose and ears cut off last year on orders from the Taliban because she had started to leave



https://www.youtube.com/watch?v=wIWAo9tedLY&feature=em-subsubs_digest

- * REFUGEES
- * Aisha
- * Traded into marriage at 14 years old to pay for her uncle's crime
- * Jailed for 5 months for running away from her abusive husband
- * Maimed by her husband for continuing to run away
- * Brought to U.S. as a refugee
- * Undergoing multiple surgeries to restore her nose and ears



★ Refugees from the Holocaust



★ Refugees from Communist Cuba

Refugees from “ethnic cleansing” in Yugoslavia

Part 1

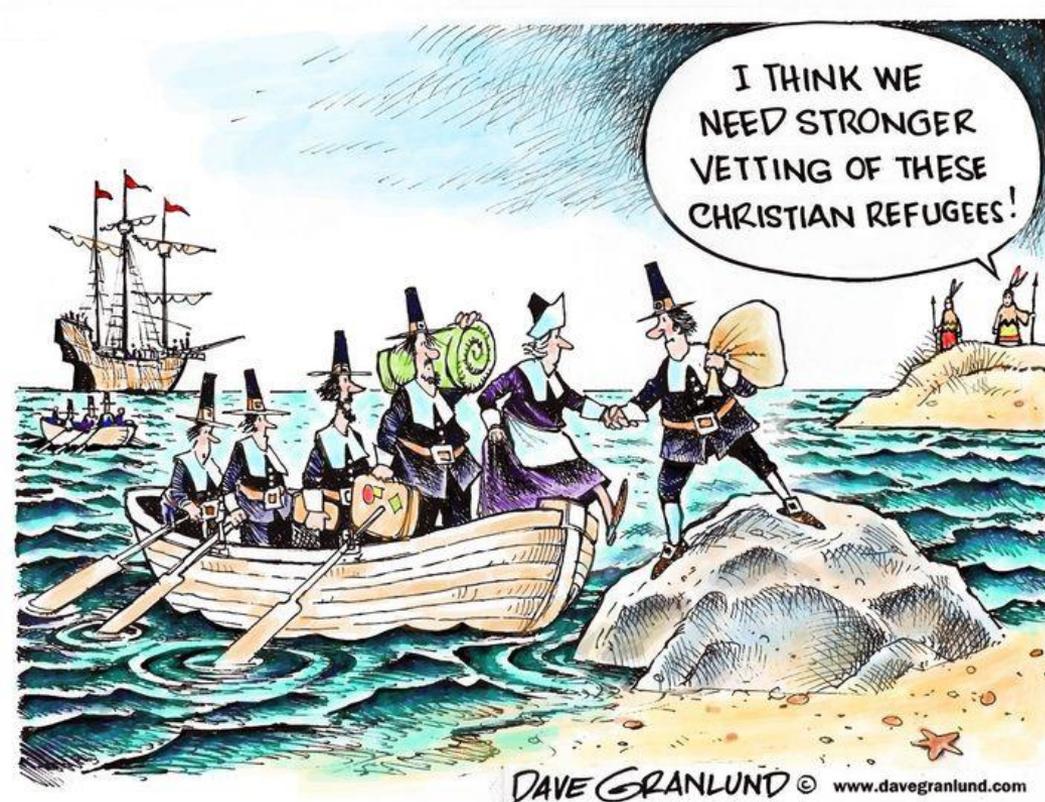
<https://www.youtube.com/watch?v=6-R5YNZxj2E>



Lost Boys of Sudan

https://www.youtube.com/watch?v=3Qct_fDjiQE





Analyze Deseret News Editorial (3 Logos, Pathos, Ethos, Claim)



Refugees

<https://curiosity.com/paths/what-does-it-mean-to-be-stateless-testtube-news/>

KNOW the ENEMY.



Jungle
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SUNRISE.COM / CAGLECARTOONS.COM



Analyze
Topeka-Capital
Journal Editorial

Rhetorical Triangle

RHETORIC: *Words, written or spoken, which support a claim.*

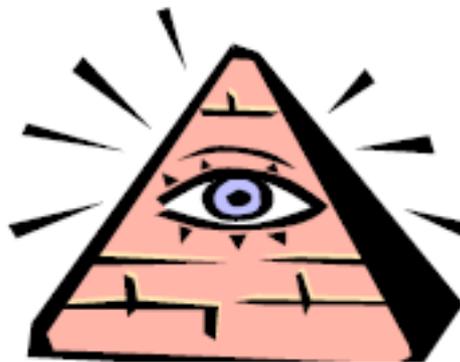
PURPOSE: *To change the beliefs or behavior of a reader or listener.*

LOGIC (LOGOS):

Does the argument make sense?
Does it include evidence, facts or
statistics?

EMOTIONAL APPEALS (PATHOS)

Does the argument “feel
right”?
Does it connect to the
values and interests of the
audience?
Does it include stories,
humor, imagery,
patriotism or fear tactics?



CREDIBILITY (ETHOS):

Does the writer/speaker

- Seem trustworthy?
- Have personal experience with the issue?
- Acknowledge opposing viewpoints (counterclaims)?
- Quote experts?

Analyze Syrian Refugee Editorials

- ★ *Please highlight and label 3 examples EACH of logos (proving with facts, evidence); pathos (connecting through emotions and values); ethos (showing credibility using experts, counterclaims, and personal experiences); and underline the claim (thesis sentence).*



- ★ Write a 4-5 sentence REFLECTION in your Cornell notes using this prompt:
- ★ ***Do you agree/disagree with Governor Herbert's position on Syrian Refugees?***
- ★ ***Use at least three arguments in your reflection from the editorials we highlighted in class. Be sure to show your "ethos" by including at least one counterargument.***



President Trump's Speech to Congress

- ★ As you read/listen to the speech, please find and highlight examples of the following—
- ★ Everyone – Logos, Pathos, Ethos
- ★ Group #1 – Fact Checkers
- ★ www.politifact.com
- ★ <http://www.politifact.com/truth-o-meter/article/2017/feb/28/fact-checking-donald-trumps-address-congress/>
- ★ Group #2 – Bipartisan support/oppose
- ★ Group #3 – Domestic issues & solutions
 - jobs, immigration, crime, regulations, taxes, etc.
- ★ Group #4 – Foreign threats & solutions
 - allies/treaties, terrorism, military, etc.



★ White House Press Release

★ <https://www.whitehouse.gov/the-press-office/2017/02/28/remarks-president-trump-joint-address-congress>

★ President Trump's Speech to Congress

★ https://www.nytimes.com/interactive/2017/02/28/us/politics/trump-congress-address-live-video-analysis.html?_r=0

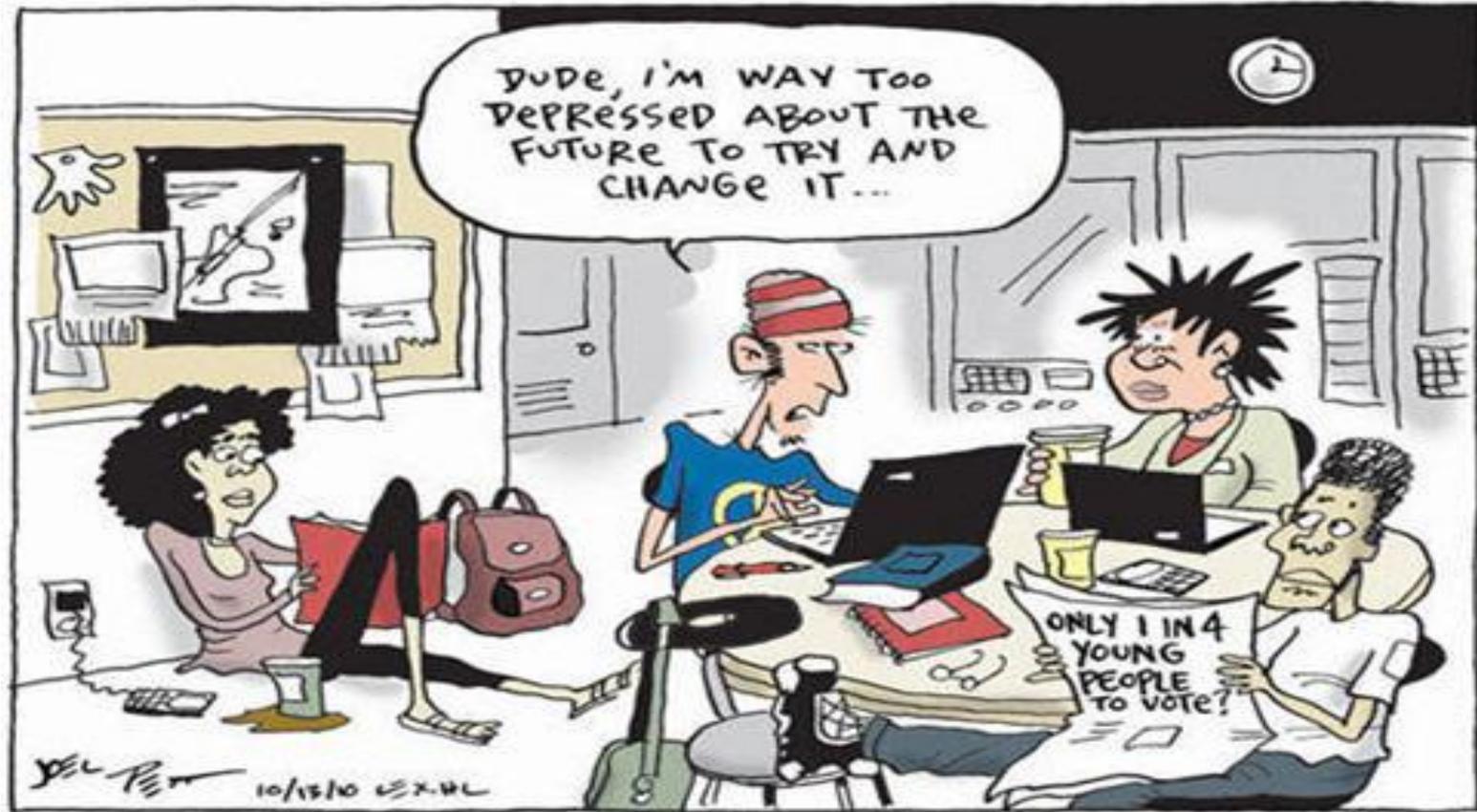


ACTIVE PROBLEM-SOLVER

Forming/Joining Alliances:

Voting

- * Why do Millennials (and sometimes Utahns) have low voter turnouts?



Utah Voters by Party & Status

	Active	Inactive*	Total
Unaffiliated	494,489	104,982	599,471
Republicans	644,490	70,330	714,820
Democrats	155,003	19,878	174,881
Independent American	21,888	1,512	23,400
Libertarian	11,175	2,048	13,223
Constitution	4,627	894	5,521
Total	1,331,672	199,644	1,531,316

Last Updated 2/13/17

An "Inactive Voter" is a voter that has not voted in 2 regular general elections and has failed to respond to a notice sent to them by the county clerk.

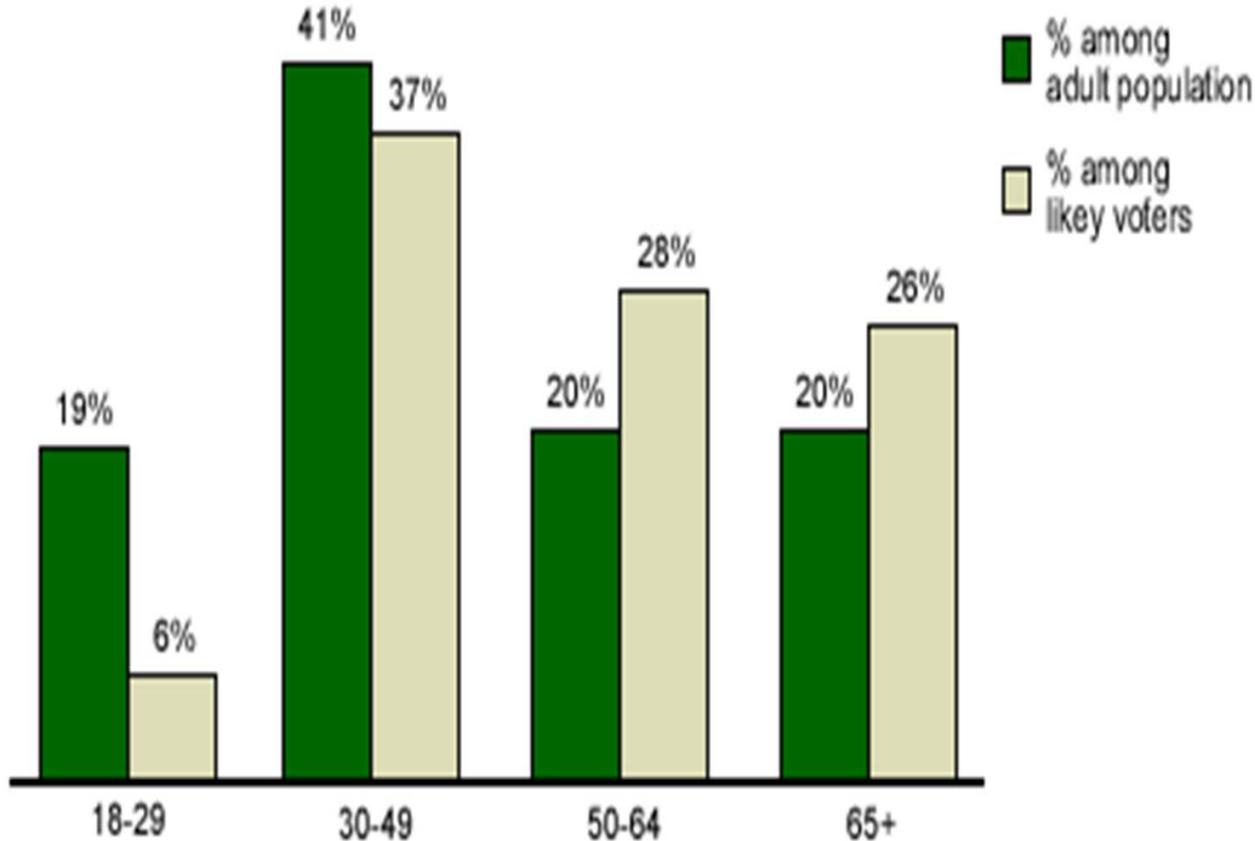
Source: Gallup Poll

<http://www.usatoday.com/story/news/politics/elections/2016/01/11/poll-millennials-agenda-president-rock-the-vote-republican-trump-sanders-democrat/78556154/>

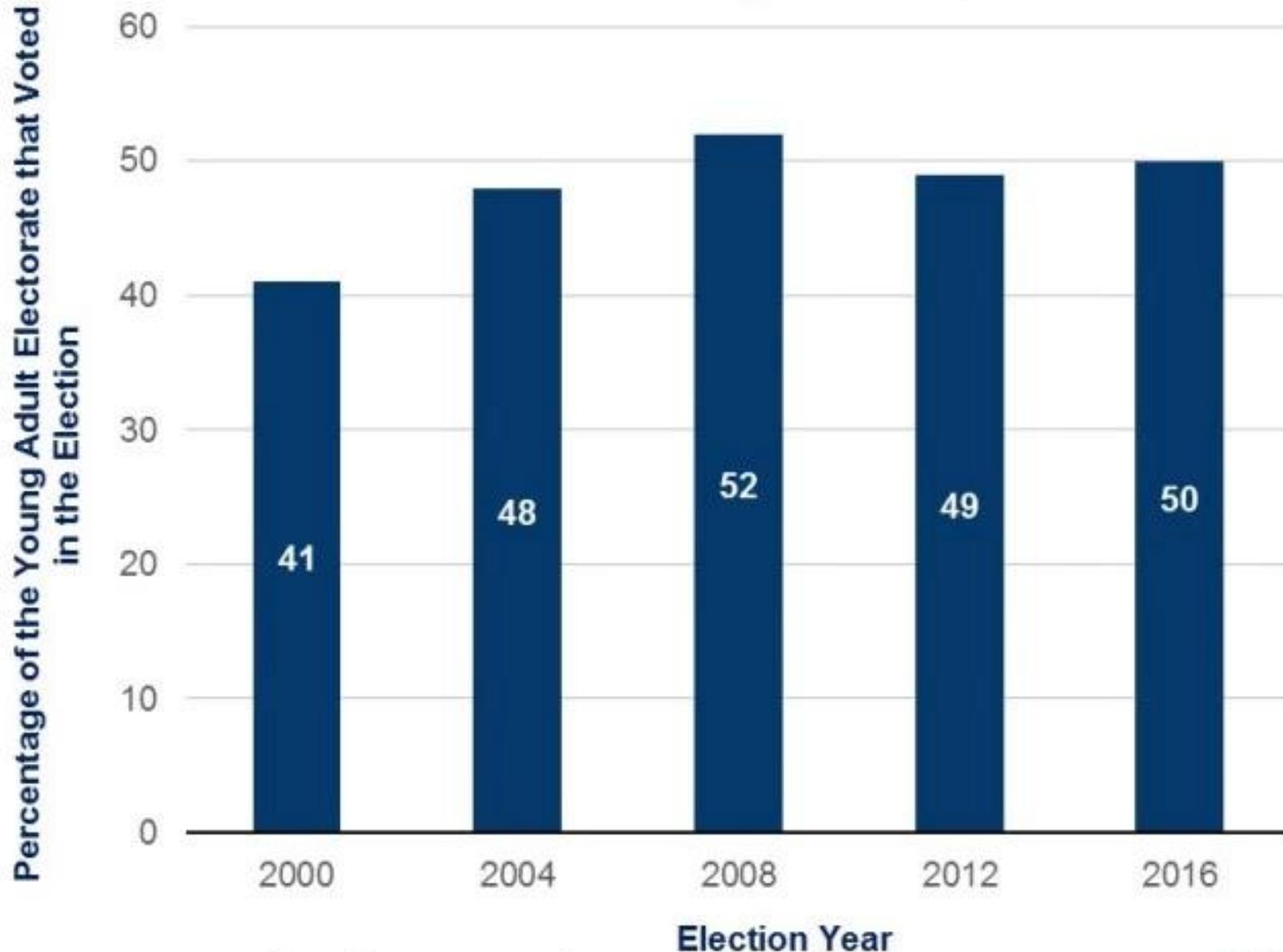
Millennial Poll on Voting

<https://fusiondotnet.files.wordpress.com/2015/02/politics-affiliations-comedian.pdf>

Youth Highly Underrepresented Among Likely Voters



Turnout among 18-29 year-olds



Source: Center for Information and Research on Civic Learning and Engagement

<https://www.brookings.edu/blog/fixgov/2016/11/21/how-millennials-voted/>

BROOKINGS

Composition of Young Supporters by Race, Gender, and Education



■ White Women With College Deg.

■ White Men With College Deg.

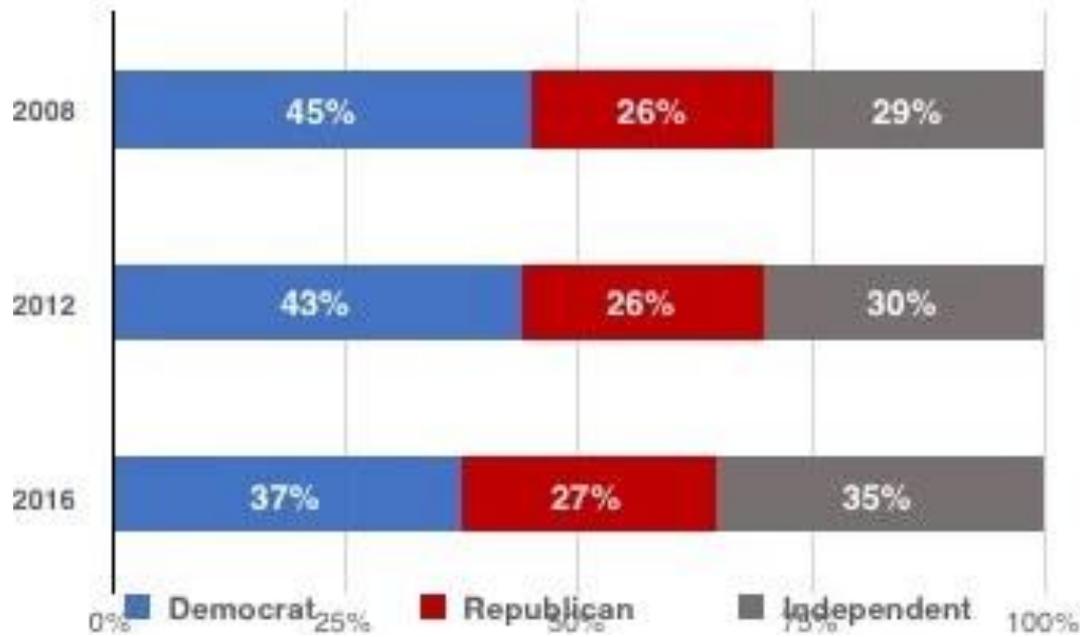
■ Non-whites With College Deg.

■ White Women Without College Deg.

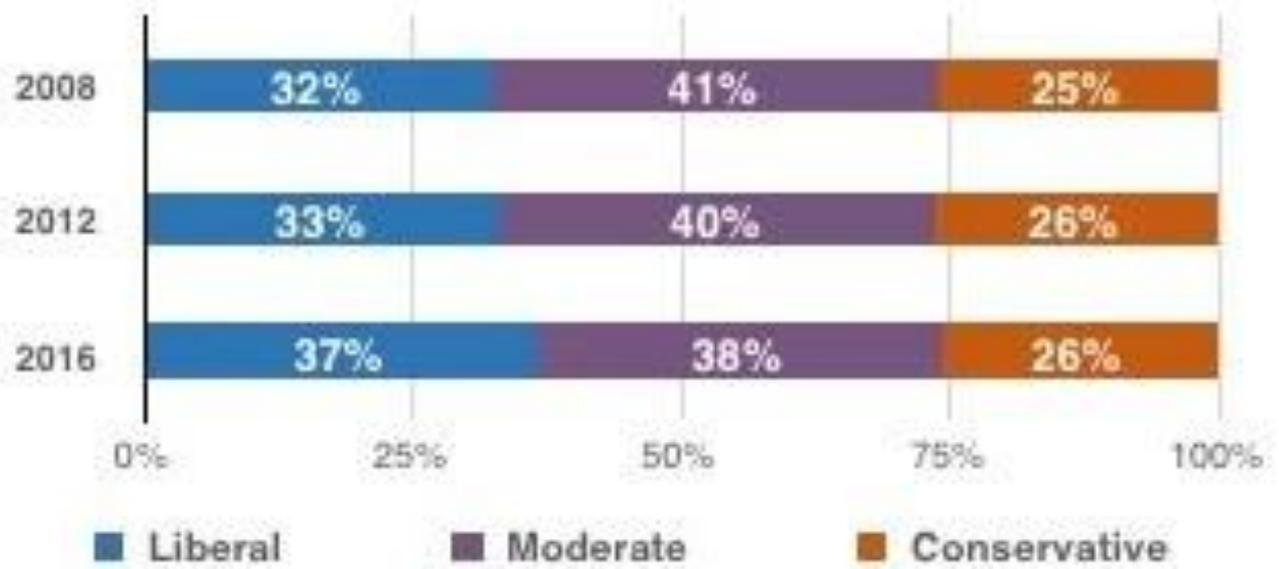
■ White Men Without College Deg.

■ Non-whites Without College Deg.

Youth Party ID, 2008-2016



Youth Ideology, 2008-2016



Average Voter Turnout in Selected Countries

Compulsory voting

Italy 93%

Belgium 85%

Australia 84%

Noncompulsory voting

New Zealand 86%

France 67%

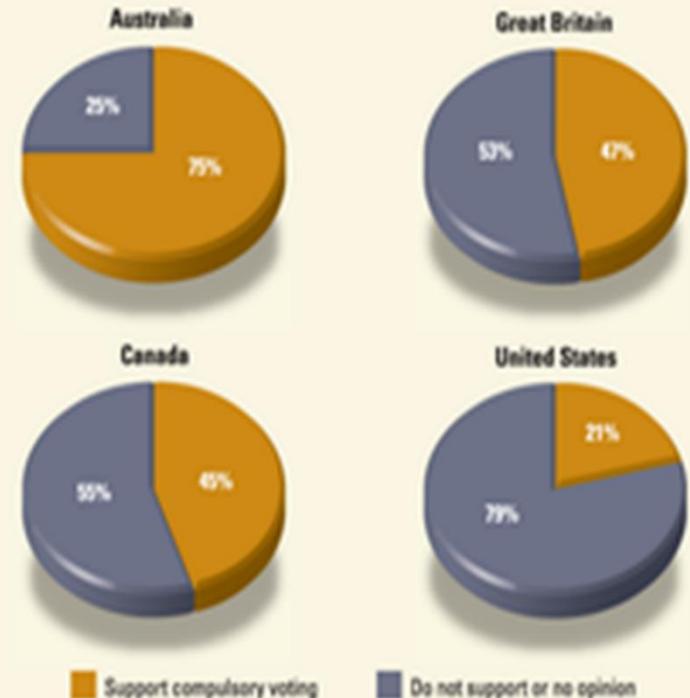
U.S. 48%

Should people be forced to vote?

<https://www.youtube.com/watch?v=qzTtsIf43WY>

Views on Compulsory Voting

Support for compulsory voting varies from country to country. It is high in Australia, where voting has been compulsory for almost a century. It is lower in other democracies where voting has always been voluntary. When asked in 2004 whether they would support a law requiring citizens to vote in national elections, only about one American in five answered yes. When compulsory voting was discussed at the National Commission on Federal Election Reform, former U.S. attorney general Griffin Bell summed up the sentiment of many Americans when he said, "This is not a free country when you are doing things like that."



How do I vote?

* <https://www.youtube.com/watch?v=AQbr2Y4YUAc>

★ How do I register to vote in Utah?

* <https://www.youtube.com/watch?v=FiyUHtASqS8>

* www.vote.utah.gov

★ Utah Caucus/Primary System

<https://www.youtube.com/watch?v=FiyUHtASqS8>

★ Where can I learn about candidates and issues?

* <http://votesmart.org>

★ Where can I fact-check candidates?

* www.politifact.com

* https://www.washingtonpost.com/news/fact-checker/?utm_term=.bfcbedeae7ab

★ Where can I find poll results?

* www.realclearpolitics.com



4-5 sentence CN Reflection

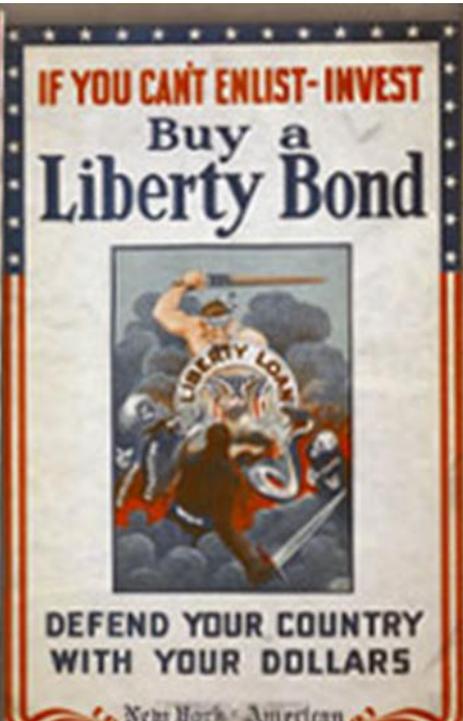
- ★ The framers chose to create a “Compound Constitutional Republic” partly because it was impractical for everyone to study, debate and vote on every issue.
- ★ Do you think citizens should be required to learn about the issues and vote? Why or why not?
- ★ With widespread Internet and social media access, do you think a direct democracy, where everyone could debate issues and vote online would be wise? Why or why not?



Recognize the need for selective service in maintaining a military.



— this month in —
HISTORY
MAY ★ 1917
SELECTIVE SERVICE ACT



How does a young man register?

On-line through the Agency's web site at

<http://www.sss.gov>

By filling out a Selective Service registration form at any U.S. Post Office

By completing a registration reminder postcard which he may receive in the mail shortly before his 18th birthday

By telephone, if he receives a registration card in the mail from Selective Service with a PIN number allowing telephone registration

By agreeing to be registered when completing a FAFSA application or when applying for entry into a Federal job training program



What happens if you don't register?

No Federal grants or loans
No Federal job training programs
No Federal employment
No U.S. citizenship for immigrants

Prosecution by Department of Justice
Fine of up to \$250,000
Prison term of up to 5 years

Men who do not register increase
the likelihood of involuntary service
for those who do register

**DON'T TRASH
YOUR FUTURE...**



REGISTER WITH SELECTIVE SERVICE



You're an 18-year-old man. Your first step to a better future: **Register with Selective Service.** You'll stay eligible for college loans and grants, for job training and all sorts of state and federal jobs. Pick up a form at any post office.

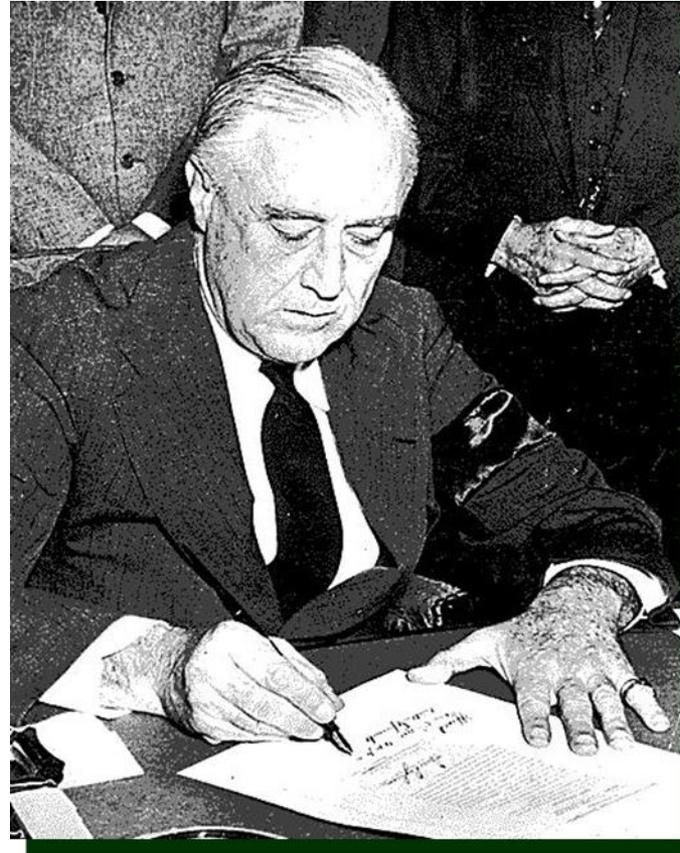
Or, **Save a stamp. Save time. Register on-line.**

Use the Internet to register at: **www.sss.gov**

Contact: _____

The Military Selective Service Act

- ★ Establishes the Selective Service System (SSS)
- ★ Congress must act to reinstate the draft
- ★ Only males are required to register with the Selective Service System



President Franklin Roosevelt signed the Military Selective Service Act

Women in the Military

- ★ 200,000 women on active-duty
- ★ Women make up 14.5% of the 1.4 million total serving in our armed forces
- ★ 7.1% of generals & admirals are women



First draft was attempted during the Civil War in 1863.

Court upheld constitutionality-- government has right to wage war and citizens have an obligation to serve

Law provided 300,000 troops for nine months of service



A lottery based on birth dates began in 1969 during the Vietnam War

Changes in the first age group: Men reaching age 20 first, then 21, 22, 23, 24, 25, 19, and lastly 18



Used for random selections

Two drums used - one containing 366 days of the year, the other containing 366 sequence numbers

One birthday and sequence number are drawn



A4 = Active Problem-solver

Volunteering

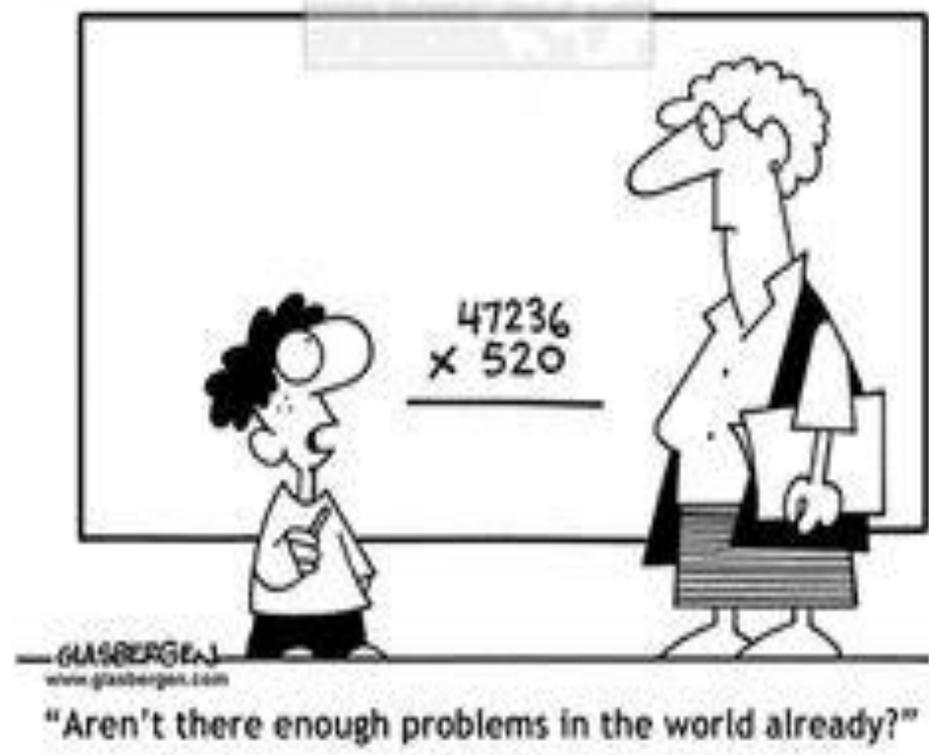
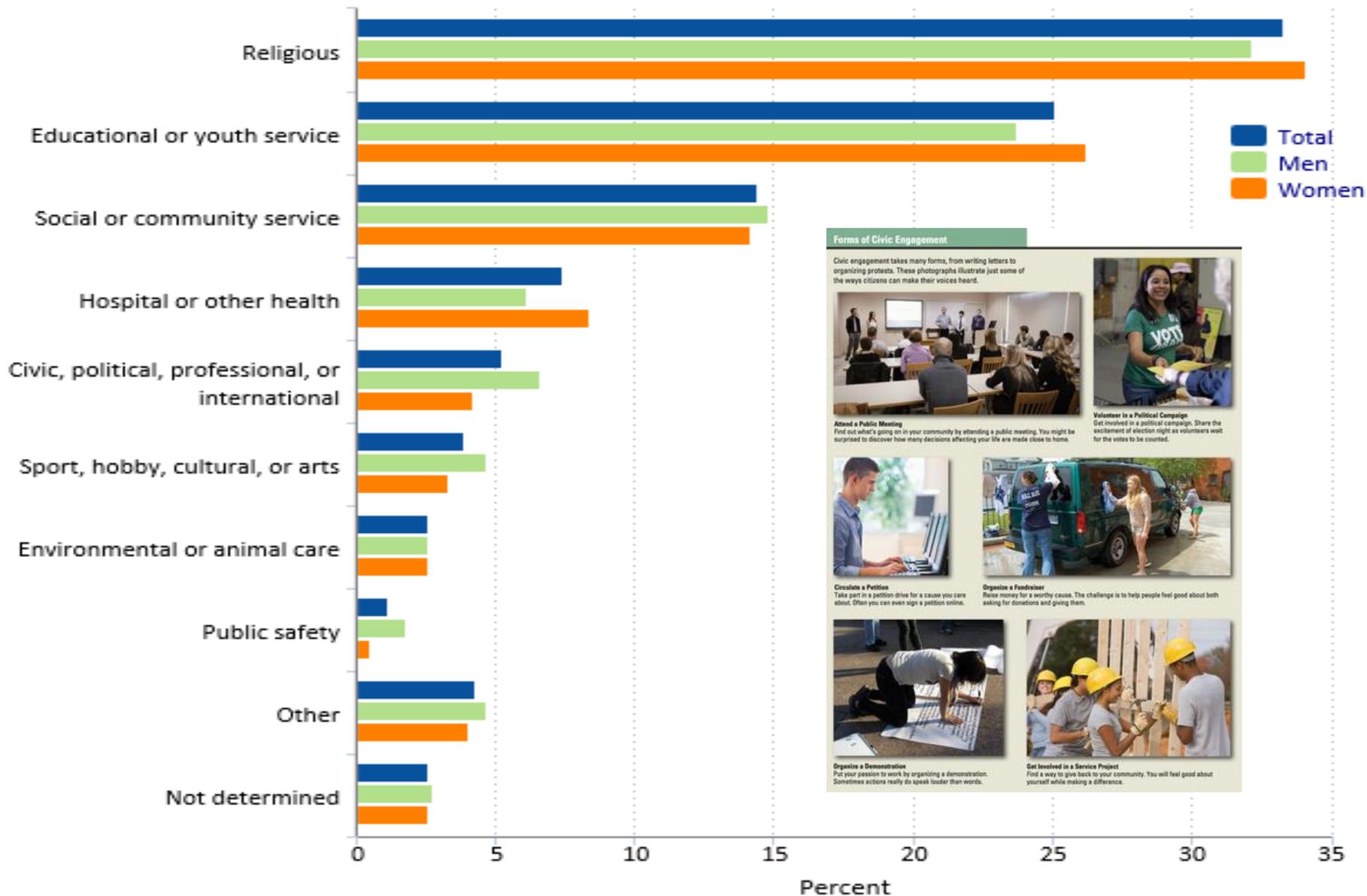


Figure 5: Word cloud showing what volunteering means to students



Percent distribution of volunteers by type of main organization, September 2014



Forms of Civic Engagement

Civic engagement takes many forms, from writing letters to organizing protests. These photographs illustrate just some of the ways citizens can make their voices heard.



Attend a Public Meeting
Find out what's going on in your community by attending a public meeting. You might be surprised to discover how many decisions affecting your life are made close to home.



Volunteer in a Political Campaign
Get involved in a political campaign. Share the excitement of election night as volunteers wait for the votes to be counted.



Circulate a Petition
Take part in a petition drive for a cause you care about. Often you can even sign a petition online.



Organize a Fundraiser
Raise money for a worthy cause. The challenge is to help people feel good about both asking for donations and giving them.



Organize a Demonstration
Put your passion to work by organizing a demonstration. Sometimes actions really do speak louder than words.



Get Involved in a Service Project
Find a way to give back to your community. You will feel good about yourself while making a difference.



Past DHHS Volunteer Projects

- ★ Gathering toilet paper, bottled water, peanut butter, soccer equipment, educational kits, canned food, and shoes
- ★ Organizing clean-ups, ASL story time, a lacrosse clinic and a 3-par Challenge
- ★ Collecting donations for socks, hygiene kits, malaria nets, Christmas for an entire family, and a professional-grade stove to prepare meals for homeless families
- ★ Sewing tiny blankets for newborns and twin blankets for those seeking a new start
- ★ Singing to the terminally ill and playing instruments to help music teachers



- ★ **Constructing shelves and dog beds and emergency flags**
- ★ **Teaching kids to defend themselves, swim, avoid steroids, dance, make art, eat healthy, and appreciate our veterans**
- ★ **Serving senior citizens**
- ★ **Making blogs, websites, tumblr accounts, brochures and documentaries**
- ★ **See links to other projects on the next slide**



★ Student website

<http://unemploymenthighschoolhelp.weebly.com/>

★ Sharing Talents https://docs.google.com/presentation/d/1c2IM5whCl-pHU_01TMr8qOGEWUcxtwMZ6YHGpD7Pv1I/edit#slide=id.p3

★ Collecting Books

★ https://prezi.com/pdjt0hxoeswx/the-importance-of-literacy/?utm_campaign=share&utm_medium=email

★ Other student examples

★ <http://mrsenoswebsite.weebly.com/a4-citizen-project.html>



Comments from Gov't Seniors Who Volunteered

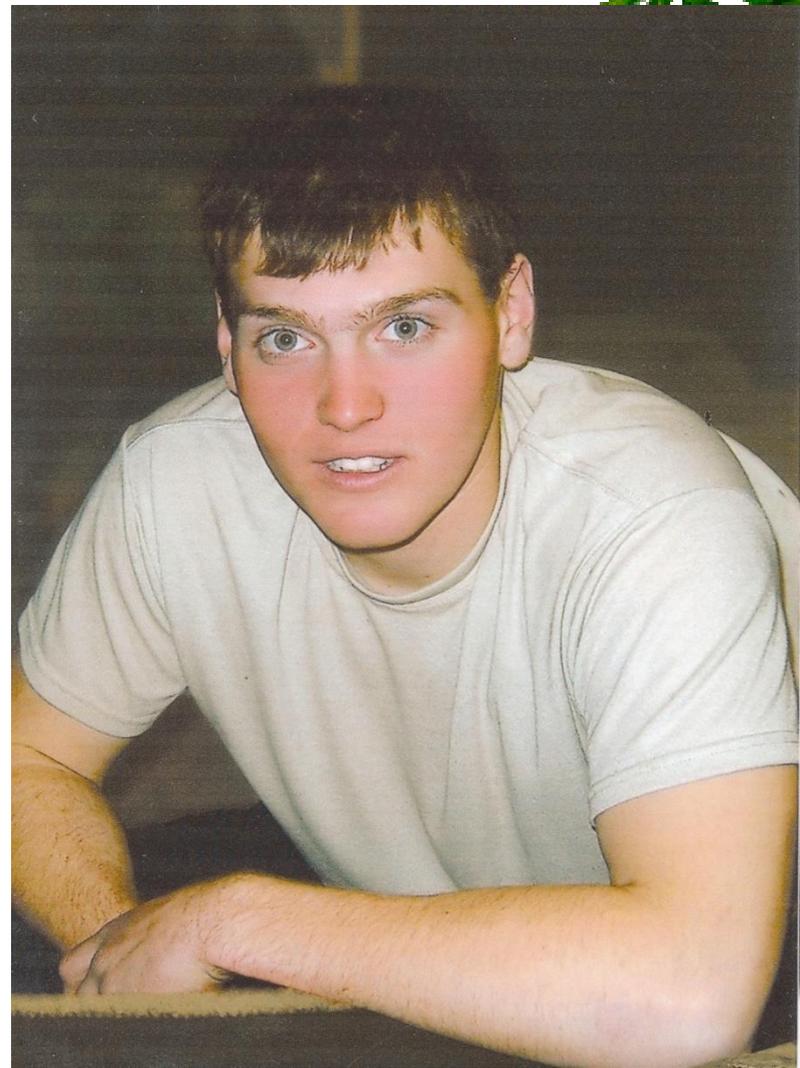
- ★ “Sometimes I feel hopeless, like I can’t control something; my project gave me a chance to at least do something.”
- ★ “I only raised \$57, but then I thought that maybe one of my dollars will be the one that cures cancer.”
- ★ “What language do crayons speak?”
- ★ “I wish someone would have done this for my grandpa.”
- ★ “Some things can’t be learned in a classroom.”



- ★ **“I sort of got off track last semester, but I found myself again when I was passing out those lunches to the little kids.”**
- ★ **“I started working on the project and my heart just followed.”**
- ★ **“Somebody has to set up.”**
- ★ **“The best kind of service empowers others to help themselves.”**
- ★ **“After the project was over, I decided to keep on going.”**

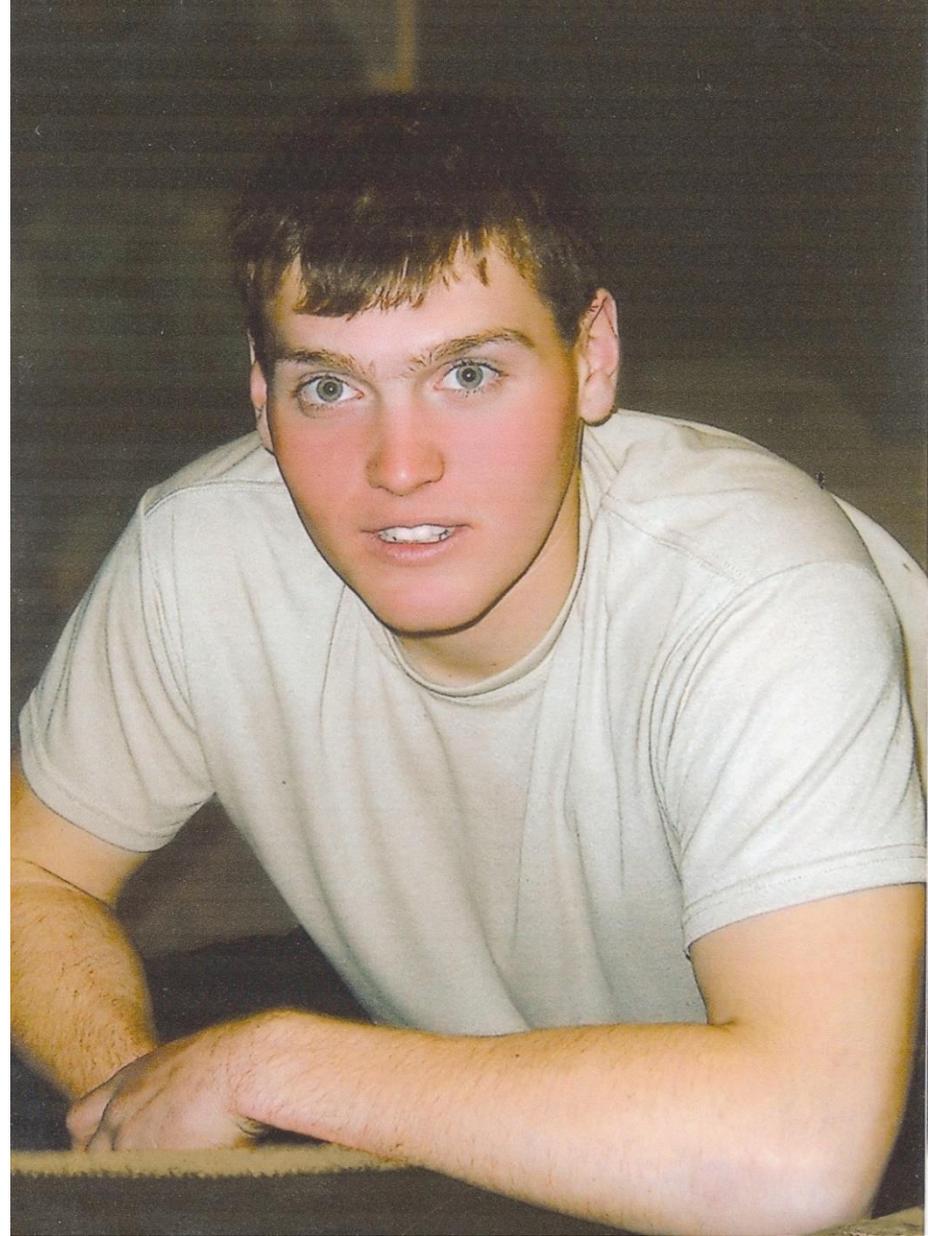


- * This is my former student, Kris Thomas.
- * He chose the issue of the Taliban in Afghanistan for his A-4 project.
- * He spent his 4 Participation hours volunteering in the army recruitment office.
- * He missed his high school graduation to start basic training.
- * He was recruited as the youngest Army Ranger because of his marksmanship.
- * After only six weeks in Afghanistan, he died in a helicopter crash on February 18, 2007.



From an article in the Los Angeles Times reporting the death of Army Ranger Kristopher Thomas:

“Thomas’ friends and family members say he had an unusual drive, sense of purpose and social consciousness. In his 2005 [A4 Project] at Roseville High School, Thomas wrote that he questioned the reasons why the United States was at war in Iraq, but felt compelled to join the military to help the many Americans fighting overseas.



Thomas' mother, Deborah Getz, didn't know that her son had written the report until his teacher, Kathy Enos, brought it to her after his death."

The words on the next slide are from Kris' A4 Project, and are carved into his headstone at the Newcastle, CA cemetery.



* 'I came to the conclusion that the people fighting for us are everyday people, my brother Nic included. **I didn't want to just sit back and watch the casualty numbers climb on CNN. I need to do something to help out. That's why I signed up for the Army,**' he wrote. "There are always others willing to make a choice for the greater good of society to fight for the right of those who need them most. Whether it be a fight in the field or a battle against AIDS, whatever the case may be, we need people who help those who are oppressed.'



The **red words** are engraved on his headstone at the Newcastle, CA cemetery.



- ★ **With your partner, review Student Handout A: Forms of Civic Participation.**
- ★ **Read the 3 case studies on Student Handout B to learn about the forms of civic participation that individuals or groups used to address problems.**
- ★ **Highlight and label forms of civic participation that you see being used in each case study.**
- ★ **Try to find at least 5 examples in each case study.**
- ★ **Did the actions these people took make a difference? If so, for whom?**



Iqbal Masih



- ✦ worked for six years in bonded labor for a carpet manufacturer in Pakistan until he escaped
- ✦ argued that children should be sent to school rather than put to work
- ✦ What actions might Iqbal and others have taken to address the problem of bonded labor?
- ✦ What might the results of their actions have been?





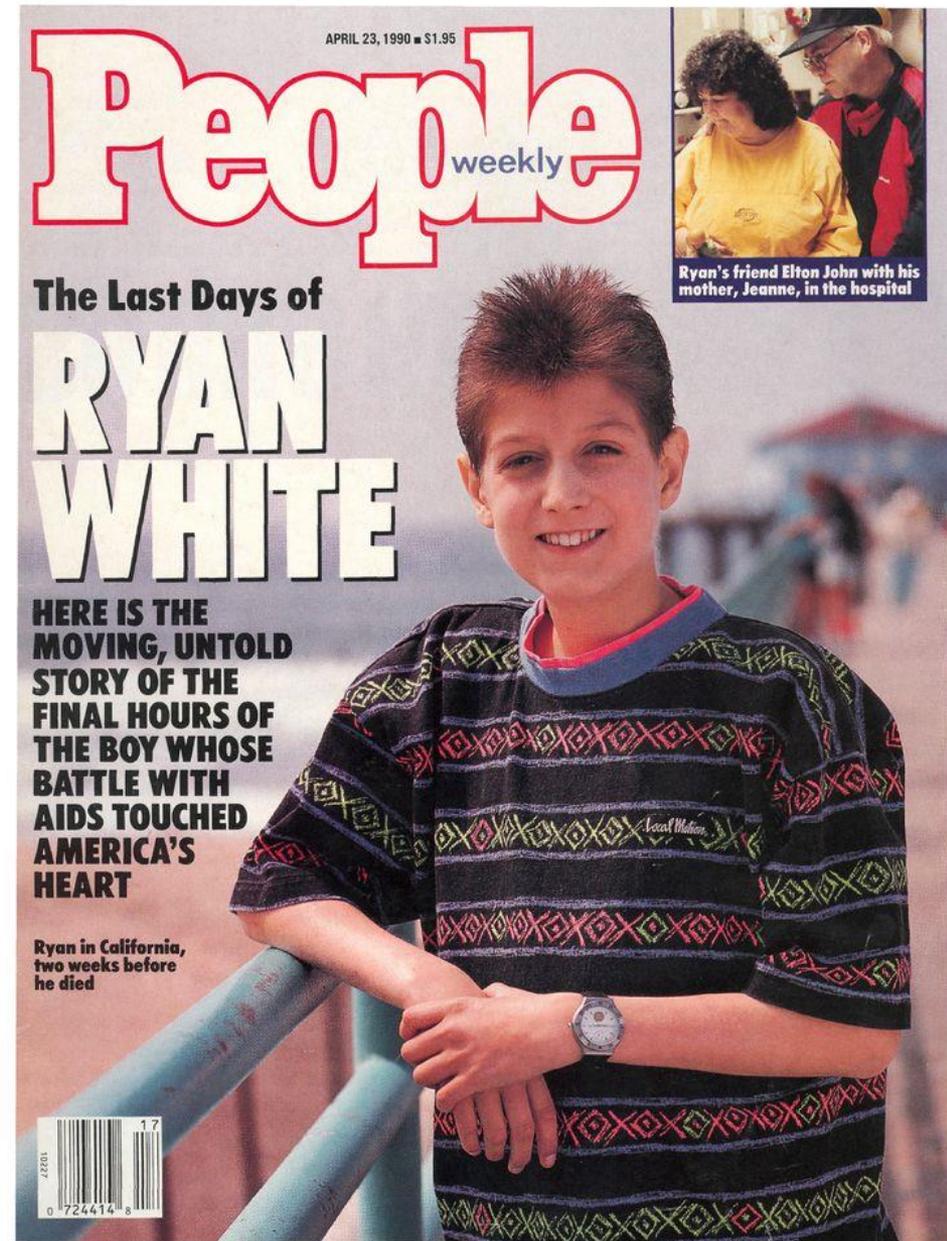
- ★ With a partner, please read the 1st case study on Student Handout B: Civic Participation Case Studies.
- ★ Highlight and label forms of civic participation that you see being used in this case study.
- ★ Did Iqbal make a difference? If so, for whom?

<https://www.youtube.com/watch?v=t0D6K18wq8A>



Ryan White

- ★ Contracted AIDS through a blood transfusion at age 13
- ★ Worked to educate people about AIDS until his death at age 18
- ★ Wanted to be able to attend school and have a job
- ★ Congress passed the Ryan White Comprehensive AIDS Resources Emergency Care (CARE)
- ★ https://www.youtube.com/watch?v=Mx6_4juzl4U



- ★ Read the 2nd case study on Student Handout B.
- ★ Highlight and label any forms of civic participation that you see being used in this case study.
- ★ How did Ryan, his mom, and SB Prez Jill make a difference?





- ★ This is Candy Lightner and her 13-year-old daughter, Cari, who was struck and killed by a car driven by a drunk driver.

- ★ As a result, Candy Lightner formed the advocacy group MADD=Mothers Against Drunk Driving.

- ★ <https://www.youtube.com/watch?v=WMA7MsouGYg>

- * Read the 3rd case study on Student Handout B.

- * Highlight and label any forms of civic participation that you see being used in this case study.

- * Did Ms. Lightner make a difference? If so, for whom?

- * Could you carry out actions like these for a cause you believe in? Why or why not?



https://www.youtube.com/watch?v=rkkUEU_9SQQ

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JEFF
PARKER

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MADE POSSIBLE
THROUGH THE
GENEROUS
SERVICE OF A
VETERAN
NEAR YOU.