



# **Government for “Nubees”: Political and Economic Power Learning Targets:**

- *How should political and economic power be distributed in a society?*
- Compare pro/cons of major governments and power systems.
- Explore major economic systems and identify the role of gov't in each.
- Create a stable government and economic system for a fictitious country.
- Write a press release.



# Read Memo from Antonio Gutteres

**As you read,  
make a list of  
“What You  
Know” about the  
challenge:**

**Ex: We are  
Representatives  
from Nucountry**

**TO:** Representatives of Nucountry-- Former Monarch's Family, Military Leaders, Wealthy Business Owners, Working Professionals, Religious Leaders, Apeople Ethnic Group, Upeople Ethnic Group, and Working Poor

**FROM:** Antonio Gutteres, U.N. Secretary-General

**RE:** Upcoming Constitution Convention in Nucountry

Congratulations on being chosen to attend the Nucountry Constitutional Convention, where you will establish a government, create a system to distribute power within that government, and choose an economic system for your soon-to-be independent country.

Before the convention, you will need to research on various Forms of Government, Power Systems, and Economic Systems, as well as the issues Nucountry faces as it gains its independence.

I am aware that each of you hope to promote the interests of your group. Some groups have similar interests, while others will have conflicting interests. However, please try to consider the pros and cons of each system with your interest group members so Nucountry will have the greatest chance to *sustain* its independence at this critical juncture of history.



# Please continue your Cornell Notes

Ex. We will attend a Constitutional Convention.

We have to set up a gov't, economic system and power system.

Research and consider pros/con of our options.

NuCountry is newly independent

We are representatives of NCs interest groups.

Some interest groups have similar interests.

Some groups have conflicting interests.


Left Column:

What do we know about our problem?



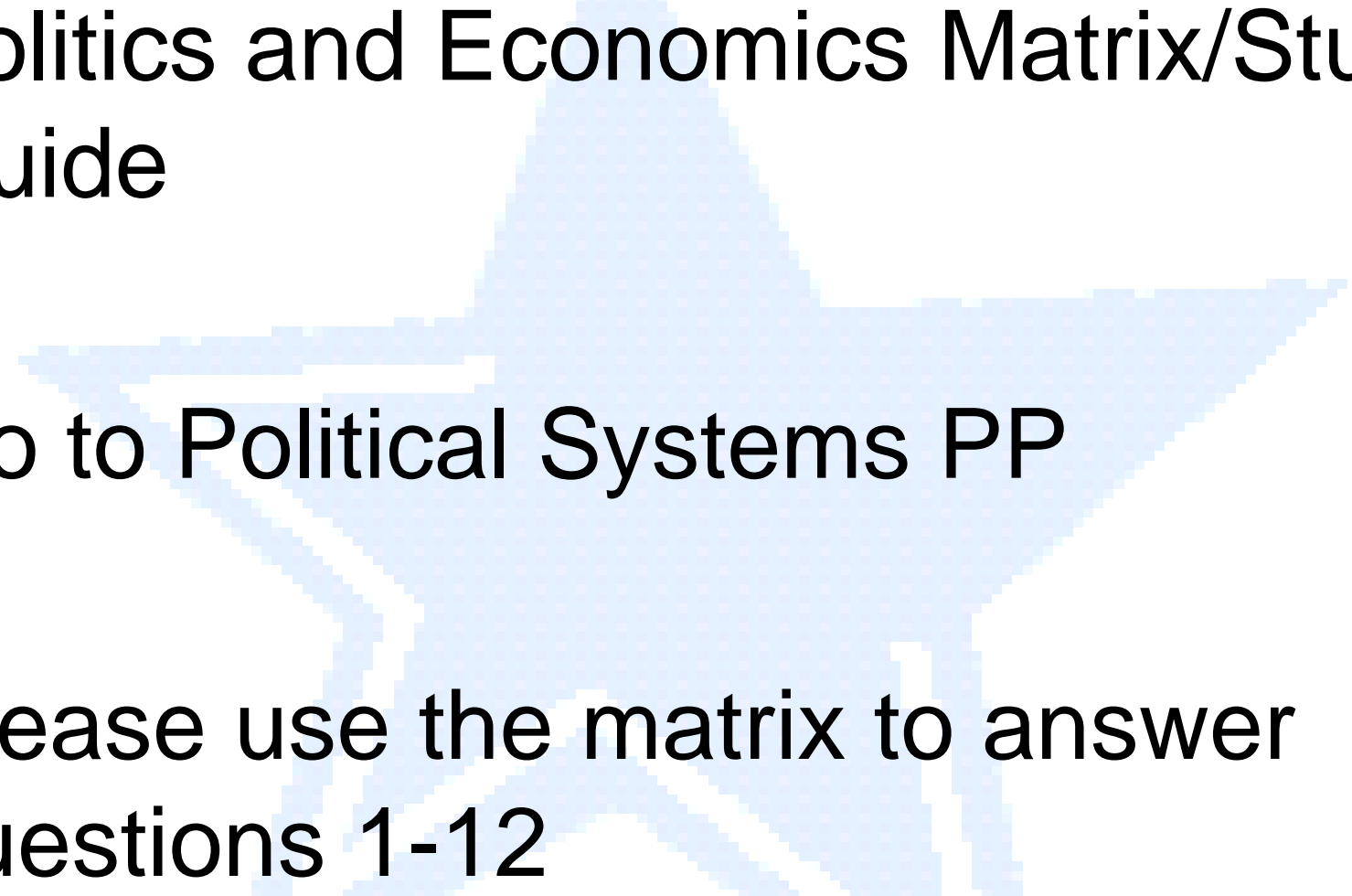
## **What is our Problem Statement?**

- **(Role) How can we as representatives of NC**
- **(Task) research/consider pros/cons and establish a gov't, economic system, and power system at the C. Convention**
- **(Results) so that NC can sustain independence and promote needs/goals of our interest groups.**



**What do  
we need  
to learn  
so we  
can  
solve the  
problem  
?**

- **Ex. What kind of government did NuCountry have before independence?**
- **What do each of the groups believe in?**
- **What type of money, resources, jobs, products are found in NC?**
- **What % of population is in each interest group (demographics)?**
- **What are the needs/goals of each group?**
- **What gov'ts can we choose from?**

- 
- Politics and Economics Matrix/Study Guide
  - Go to Political Systems PP
  - Please use the matrix to answer questions 1-12



**Write your names/interest group on a post-it and bring it to my desk: 1<sup>st</sup> come/1<sup>st</sup> served!**

- **Former Monarch's Family**
- **Military Leaders**
- **Wealthy Business Owners**
- **Working Professionals**
- **Religious Leaders**
- **Apeople Ethnic Group**
- **Upeople Ethnic Group**
- **Working Poor**

- With your NuCountry group—
- Use the “Textbook for Comparison Chart” to complete the “Comparison Features—Forms of Government” chart.
- Divide up the 7 Governments (Monarchy, etc.) options among the group
- Write down the definition and the key pro/con for your assigned Government(s)
- Share your info with each other so every one in the group has a completed chart.



# Forms of Government

**Monarchy (Green)**

**Theocracy (Brown)**

**Dictatorship (Red)**

**Single-Party State (Yellow)**

**Parliamentary Democracy (Purple)**

**Presidential Democracy (Tan)**

**Transitional or Unstable (Gray)**





# Monarchy

*a single ruler exercises power based on heredity or divine right*

- Things get done efficiently with 1 ruler
- quality of leadership can vary dramatically from one generation to the next



*Royalty of the World at Windsor Castle for Queen Elizabeth II's Diamond Jubilee, May 18, 2012* Front row (L-R): HIM the Emperor of Japan, HM the Queen of the Netherlands, HM the Queen of Denmark, HM the King of the Hellenes, HM the King of Romania, HM the Queen of the United Kingdom, HM the King of Bulgarians, HM the Sultan of Brunei, HM the King of Sweden, HM the King of Swaziland, HSH the Prince of Liechtenstein. Middle row (L-R): HSH the Prince of Monaco, HRH the Grand Duke of Luxembourg, HM the King of Lesotho, HM the King of the Belgians, HM the King of Norway, HH the Emir of Qatar, HM the King of Jordan, HM the King of Bahrain, HM the Yong di-Pertuan Agong of Malaysia. Back row (L-R): HH Prince Nasser Mohamed of Kuwait, HH the Crown Prince of Abu Dhabi, HRH the Crown Prince of Yugoslavia, HM the King of Tonga, HRH the Crown Prince of Thailand, HRH Princess Lalla Mervem of Morocco, HRH Prince Mohammed bin Nawaf of Saudi Arabia



# Dictatorship

*a single person exercises total power using military and police control*

- centralized power gets things done efficiently
- military/police maintain peace and order
- power can be used to abuse citizens who oppose the dictator
- power is seized, not granted by consent of the people

# Forms of Government

**Monarchy (Green)**

**Theocracy (Brown)**

**Dictatorship (Red)**


**Single-Party State (Yellow)**

**Parliamentary Democracy (Purple)**

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**Transitional or Unstable (Gray)**



- 
- Which countries have dictators?
  - <https://www.youtube.com/watch?v=R-emDpQIFWI>
  - Most ruthless dictators
  - [https://www.youtube.com/watch?v=kZmduW\\_Ye\\_8](https://www.youtube.com/watch?v=kZmduW_Ye_8)



# Theocracy

*headed by religious leaders; religion (church) and laws (state) are one*

- **political decisions are in line with the people's moral values and beliefs**
- **religious minorities often marginalized or even persecuted**

# Forms of Government

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Supreme Leader of Iran Ali Khamenei

<https://www.youtube.com/watch?v=ISJx8tqafOM>

<http://testtube.com/testtubenews/what-can-you-be-publicly-executed-for-in-saudi-ara>





# Single-Party State (Totalitarian)

*power is exercised by the leading members of the only political party allowed to govern*

- Laws are passed and carried out efficiently without any opposition party
- Party leaders are more “equal” than others
- non-party members are often silenced

# Forms of Government

**Monarchy (Green)**

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**Transitional or Unstable (Gray)**



# Cuba

<https://www.seeker.com/the-us-and-cubas-complicated-history-explained-1792801662.html>





# Direct Democracy

decisions are made directly by citizens assembling and voting together

- each citizen has an equal say
- a majority of citizens get what they want
- very time-consuming to debate/decide each issue
- minority rights are ignored

# Forms of Government

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<http://www.seeker.com/why-the-united-states-isnt-a-true-democracy-1792797920.html>



*"The Athenians are here, Sire, with an offer to back us with ships, money, arms, and men—and, of course, their usual lectures about democracy."*



# Parliamentary Democracy

*voters elect legislators to Parliament; then the majority party in Parliament elects the executive (prime minister)*

- easier to pass laws b/c members of the legislature choose and vote with the prime minister (executive)
- no separation between the executive & legislative branches
- prime minister is forced to resign when another party gains power, leading to instability



# Forms of Government

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# Denmark's Parliament





# Presidential Democracy

*voters elect both legislators and a president*

- separation of executive and legislative branches prevents abuses of power
- fixed terms of office creates stability
- no easy way to remove an unpopular president from power
- difficulty passing laws when president is not from the party that controls the legislature

# Forms of Government

**Monarchy (Green)**

**Theocracy (Brown)**

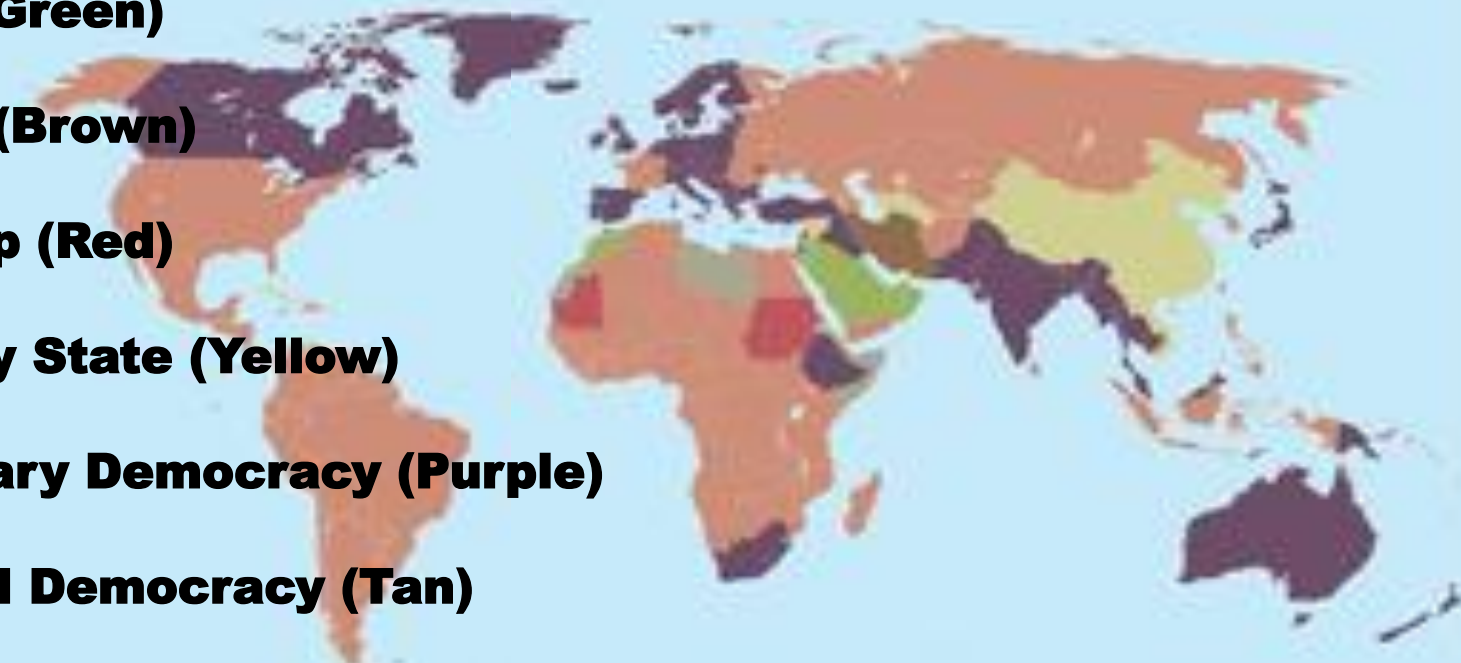
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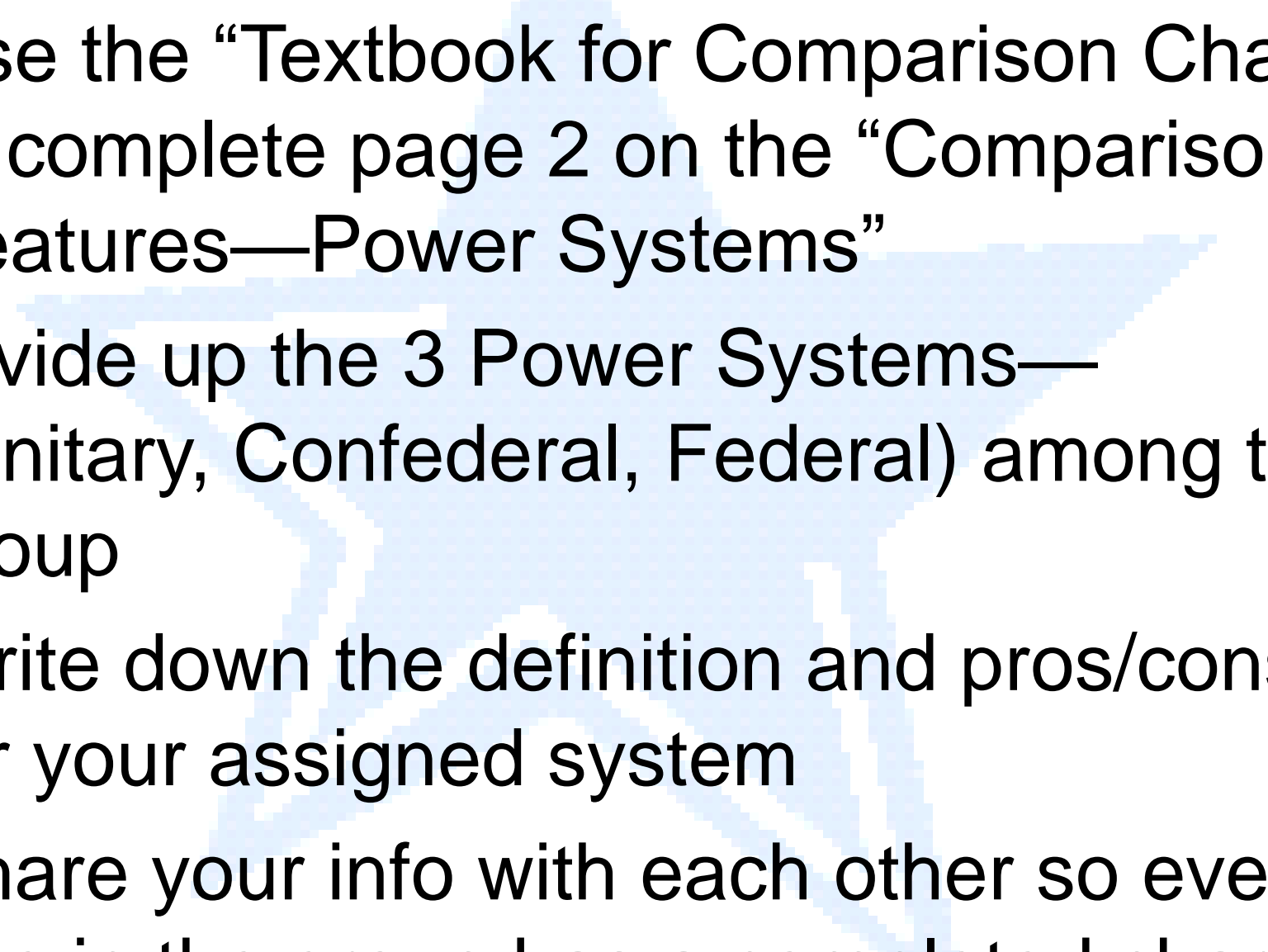
**Transitional or Unstable (Gray)**





# Parliamentary v. Presidential

- <https://www.youtube.com/watch?v=MmIOOL2XuIs>

- 
- With your NuCountry group
  - Use the “Textbook for Comparison Chart” to complete page 2 on the “Comparison Features—Power Systems”
  - Divide up the 3 Power Systems— (Unitary, Confederal, Federal) among the group
  - Write down the definition and pros/cons for your assigned system
  - Share your info with each other so every one in the group has a completed chart.



**Choosing how to distribute power in a government is like baking a cake.**

**POWER = CAKE BATTER  
GOVERNMENT SYSTEM = PAN**





# Unitary System

- Like pouring the power into one large pan to bake a sheet cake.
- Power concentrated in a central (national) government.
- Most common power system in the world





# Unitary System

*power is centralized in the national government*

- **promotes national unity**
- **more efficient**
- **all parts of the country follow the same laws and policies**
- **broad public policies may not fit the needs of the entire country**
- **central government officials cannot know the needs of every state**

# Confederal System

- Like pouring the power into cupcake tins, which represent the regions/states.



- State governments have the ultimate power and authority.

- Example: U.S. under the Articles of Confederation





# Confederal System

*power resides in independent regions/states*

- allows state gov'ts to unite without giving up the power to run their own affairs
- a weak central government can't meet the needs of the whole country
- gives state governments flexibility to meet local need
- may lead to conflict between states

# Federal System

- Like pouring the batter into two pans to make a layer cake
- Hybrid of unitary and confederal systems
- U.S. = **compound**, constitutional republic
- National and state gov'ts





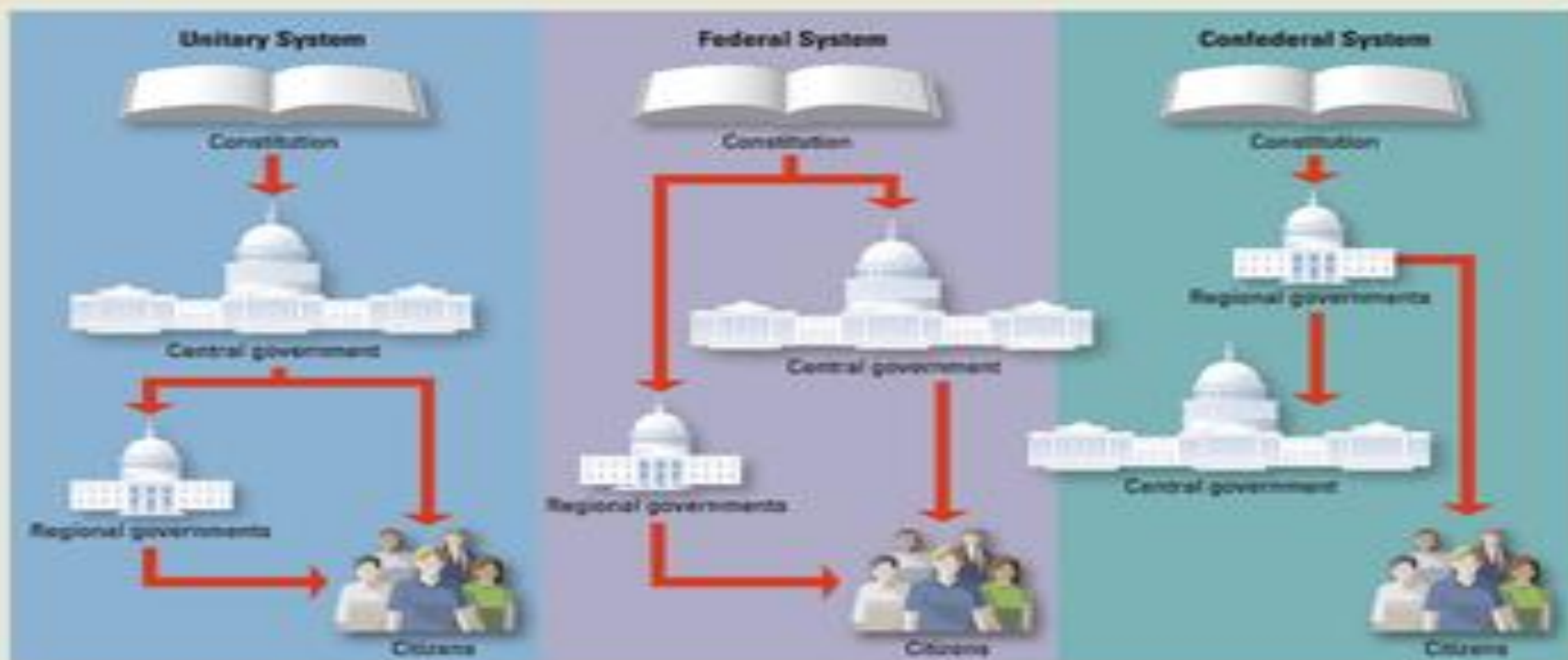
# Federal System

power is divided between national and regional/state governments

- works well for large, diverse countries
- patchwork of conflicting laws from state to state
- gives states flexibility in meeting diverse needs
- conflict between national and state governments

## How Power Flows in Three Systems of Government

Power is highly centralized in a unitary system, divided in a federal system, and decentralized in a confederal system. Most nations today have a unitary system. None has a confederal system. Federal systems are more likely to be found in large nations with diverse populations.



# Other types of Federalism throughout U.S. history.

**Cooperative  
Federalism  
1930s-1960s**



**Creative  
Federalism  
1960s-1970s**  
(states relied on grants from national gov't)



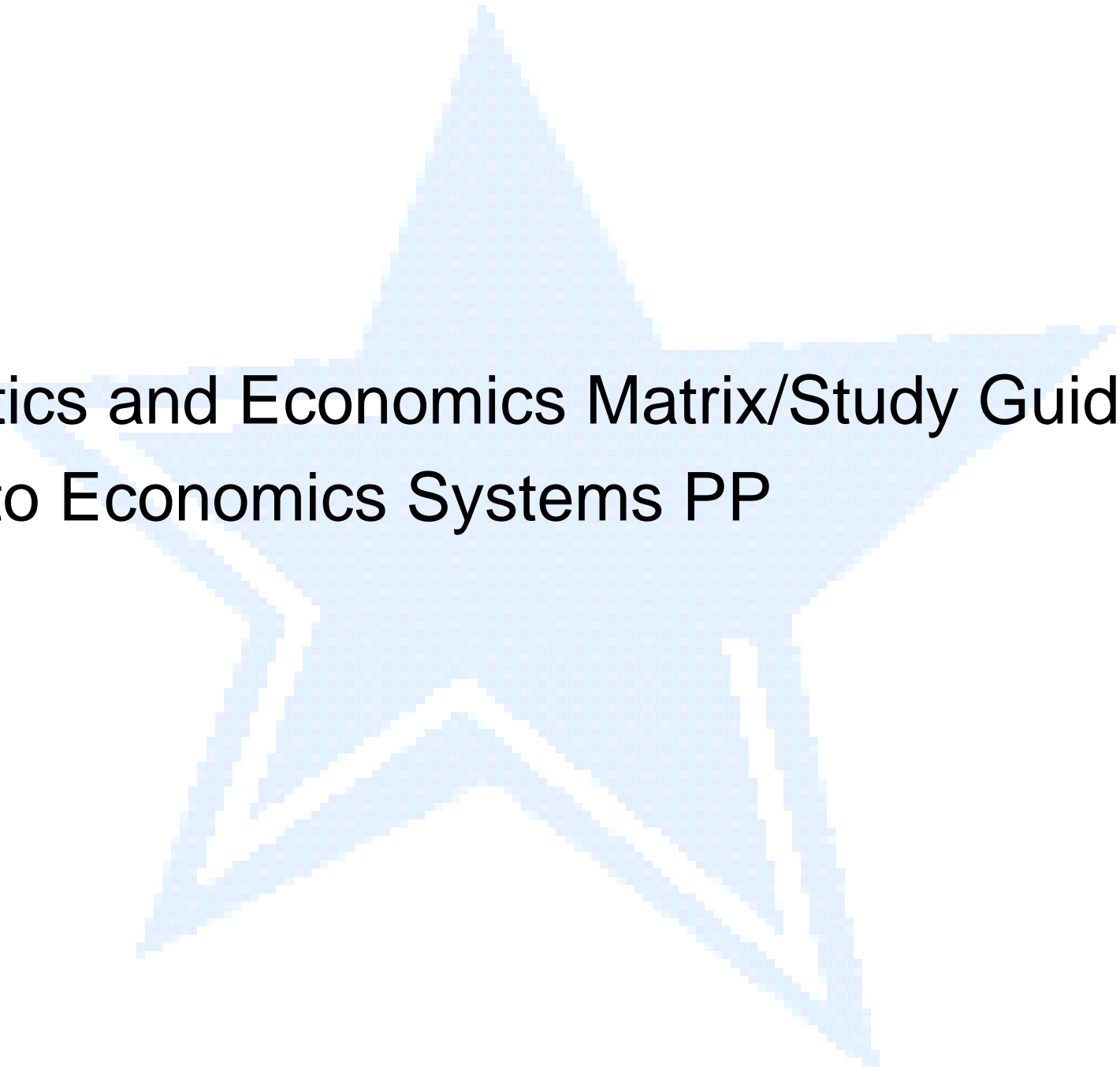
**Competitive  
Federalism  
1990s-Present**  
(states must comply with federal mandates to get \$\$\$\$\$)

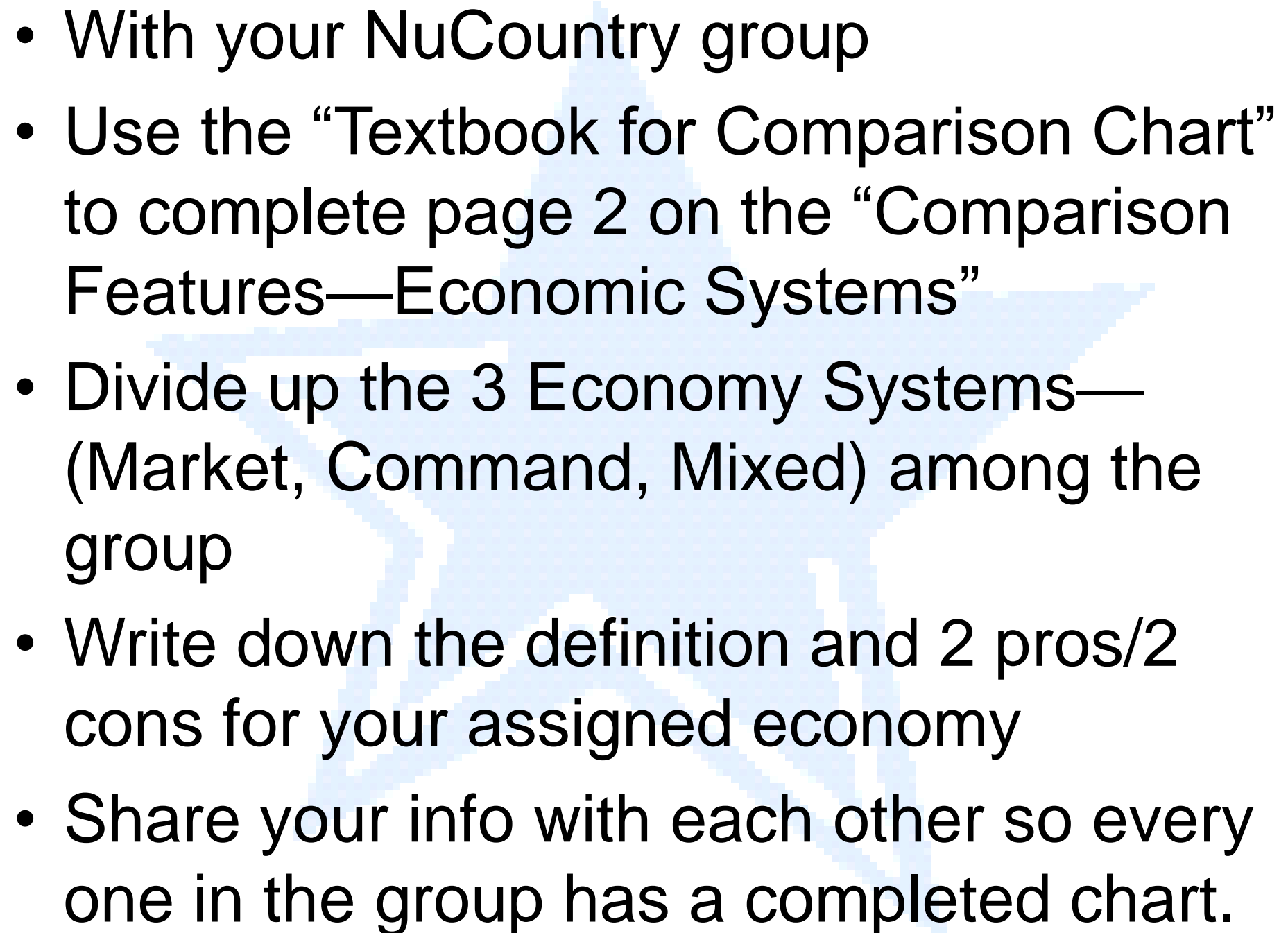


**New Federalism  
1970s-1990s**  
(revenue sharing instead of grants gave states more control)





- 
- Politics and Economics Matrix/Study Guide
  - Go to Economics Systems PP

- 
- With your NuCountry group
  - Use the “Textbook for Comparison Chart” to complete page 2 on the “Comparison Features—Economic Systems”
  - Divide up the 3 Economy Systems—(Market, Command, Mixed) among the group
  - Write down the definition and 2 pros/2 cons for your assigned economy
  - Share your info with each other so every one in the group has a completed chart.



# Market Economy

**Markets (willing buyers and sellers) determine what goods and services are produced (supply) and sold (demand)**

- **efficient at meeting people's needs**
- **competition keeps prices lower**
- **Instability=periods of growth alternate with recessions (unemployment)**
- **unequal distribution of wealth— “1% v. 99%”**



# aka Capitalism Free Enterprise

- Freedom to:
- start a business
- choose jobs
- change jobs
- own private property
- free markets and democracy go hand in hand





# Command Economy

*the government owns/controls the economy and employs and distributes goods and services to all citizens*

- every citizen is employed
- distributes income more equally
- workers have little incentive to work hard or to produce quality goods
- government = less efficient than the market at making economic decisions



# Mixed Economy

Combines market forces with necessary gov't regulations  
Most common type of economy

- Property rights are still protected
- Varies by how much control the government exercises:

## MIXED ECONOMY

- Regulations protect against unfair/unsafe markets
- |   | <u>&lt;CHINA</u> | <u>CANADA</u>        | <u>USA &gt;</u> |
|---|------------------|----------------------|-----------------|
| • | market socialism | democratic socialism | Capitalism      |



- **Go to “Two Cows”  
PowerPoint**



TO: Representatives of NuCountry's Interest Groups

FROM: Antonio Guterres, U.N. Secretary-General

RE: Upcoming Constitution Convention for NuCountry

You are now ready to prepare for the convention:

1. Use Handout A to identify your interest groups' unique characteristics and concerns about the future of NuCountry.
2. Review your notes from Background Handout B (the maps, graphs and your groups' answers from the handout).
3. Make a table sign with your interest group's name and a slogan that illustrates your most important interest/need.
4. Complete the chart on Handout A by listing your group's Preferred Options and Logical Compromises for Form of Government, Power System, and Economic System. You will need to refer back to your "Comparison of Features Chart" for this step.
5. Make group assignments for the convention.





## **Problem Statement**

**How can we as  
(role)  
learn/do (task)  
so that  
(results)?????**

- **How can we as reps of the interest groups of NuCountry**
- **research political and economic systems and create a stable gov't , power system and economy**
- **So that we promote our group's interests and sustain our new independence.**

# ★ Prepare for the Convention. ★

**Identify your group's characteristics & concerns (Handout A)**

Review Background Info maps/graphs and your group's answers to the background questions on reverse of Handout A

**Use your Comparison Features Chart to record on the matrix (Handout A) your group's Preferred Options & Compromise Choices for a Government, Power System, Economic System**

Write who does what on Handout B:

1. Introduce group characteristics/concerns & make a table sign w/ a slogan (showing group's priorities)
2. Explain Preferred Options and debate with other groups
3. Negotiate/form alliances during convention
4. Take notes for press release after the vote.

**• ALL GROUP MEMBERS CAN DEBATE!!!!!!!!!!!!!!**



- **Group Introductions (summarize key facts, characteristics and concerns)**
- **Show and explain table sign**



## Round 1

- Each group has 30 seconds to explain what **FORM OF GOV'T** they believe **Nucountry** should have and why.
- Floor will open for 3 minutes of debate.
- Each speaker should say “We agree/disagree with (group name) because ...”
- Listen for possible alliances (groups that agree with you)



## Round 2

- Each group has 30 seconds to explain what **POWER SYSTEM** they believe Nucountry should have and why.
- Floor will open for 3 minutes of debate.
- Each speaker should say “We agree/disagree with (group name) because ...
- Look for groups that agree with your interests.



## Round 3

- Each group has 30 seconds to explain what **ECONOMIC SYSTEM** they believe Nucountry should have and why.
- Floor will open for 3 minutes of debate.
- Each speaker should say “We agree/disagree with (group name) because ...
- Look for possible alliances with groups with similar interests.



## Form Alliances

- Your “negotiator” will now have 5 minutes to form alliances with groups you feel might want the same gov’t/economy as your group.



## **Vote**

- **Write your group name and your three final choices on the ballot:**
- **Form of Gov't**
- **Power System**
- **Economic System**



# Press Release

• With your NuCountry group, please write a press release. Examples from many sectors:

[https://www.utah.gov/governor/news\\_media/article.html?article=20161206-1](https://www.utah.gov/governor/news_media/article.html?article=20161206-1)

<http://www.patriots.com/news/press-releases>

<https://www.tacobell.com/news>

<http://www.apple.com/pr/library/2017/01/31Apple-Reports-Record-First-Quarter-Results.html>

• Use the results from the slide of your class results at NuCountry Convention.

• Your audience is the citizens of NuCountry.

• Follow the step by step instructions on the handout.

<https://www.youtube.com/watch?v=Llthf5KnI9I>

<https://www.youtube.com/watch?v=FZvqbUoDkYU>



# DEBRIEF

**Check out the following slides to see how each class voted.**

- Which results are most surprising?**
- Which groups will/will not have power?**
- What factors influenced the different outcomes from class to class?**
- How might this constitutional convention be similar/different to what a country would go through in forming a gov't/economy today?**

<b>Period 2A</b> <b>Interest Group</b> <b>* = Winner</b>	<b>Government</b>	<b>Power System</b>	<b>Economic System</b>
Former Monarch's Family			
Military Leaders			
Wealthy Business Owners			
Working Professionals			
Religious Leaders			
Apeople			
Upeople			
Working Poor			

<b>Period 3A Interest Group * = Winner</b>	<b>Government</b>	<b>Power System</b>	<b>Economic System</b>
Former Monarch's Family			
Military Leaders			
Wealthy Business Owners			
Working Professionals			
Religious Leaders			
Apeople			
Upeople			
Working Poor			

<b>Period 4A</b> <b>Interest Group</b> <b>* = Winner</b>	<b>Government</b>	<b>Power System</b>	<b>Economic System</b>
Former Monarch's Family			
Military Leaders			
Wealthy Business Owners			
Working Professionals			
Religious Leaders			
Apeople			
Upeople			
Working Poor			

<b>Period 5B</b> <b>Interest Group</b> <b>* = Winner</b>	<b>Government</b>	<b>Power System</b>	<b>Economic System</b>
Former Monarch's Family			
Military Leaders			
Wealthy Business Owners			
Working Professionals			
Religious Leaders			
Apeople			
Upeople			
Working Poor			

<b>Period 7B</b> <b>Interest Group</b> <b>* = Winner</b>	<b>Government</b>	<b>Power System</b>	<b>Economic System</b>
Former Monarch's Family			
Military Leaders			
Wealthy Business Owners			
Working Professionals			
Religious Leaders			
Apeople			
Upeople			
Working Poor			

<b>Period 8B</b> <b>Interest Group</b> <b>* = Winner</b>	<b>Government</b>	<b>Power System</b>	<b>Economic System</b>
Former Monarch's Family			
Military Leaders			
Wealthy Business Owners			
Working Professionals			
Religious Leaders			
Apeople			
Upeople			
Working Poor			