

## **GVC--GOVERNMENT NEWS LOGS**

### ***WHY AND HOW OFTEN DO I NEED TO READ THE NEWS?***

Your mission in our U.S. GOVERNMENT & CITIZENSHIP class is to develop CIVIC LITERACY, by becoming aware of, and caring enough to astutely question what is going on in our nation. For this GVC, you will read and log the news, from an approved on-line newspaper, for 10 minutes per day, at least three days per week. Each day's log entry is worth 5 points and you will turn in a news log, approximately every two weeks, for a total of twelve weeks during the semester (six weeks in each quarter).

An important objective of this assignment is to get you in the *habit* of reading the news on a regular basis, at least 3 days per week. So you must sign your name on the news log next to the words "On My Honor" AND have a parent sign your log to verify that you actually read and logged on the same dates recorded in your news log. You will **NOT** receive credit for more than one log entry per day. Also, you may NOT "go back" and log old articles for days that have already passed (this will earn a "0" for that log). Instead, you may make up missing news log points from previous news logs on your current log by logging up to four additional articles per week (for up to three points each), **ON FOUR ADDITIONAL DAYS**. So if you didn't read for two weeks and earned 0/30 on News Log #1, you could read/log on four extra days each week on News Log #2 and pick up 24/30 toward your News Log #1 grade. This allows you to make up your late points for News Log #1 while continuing to develop the habit of reading the news on a regular basis. You must complete this GVC at 70% proficiency.

### ***WHEN ARE MY NEWS LOGS DUE?***

<b><i>A- Day</i></b>	<b><i>9/9</i></b>	<b><i>9/23</i></b>	<b><i>10/7</i></b>	<b><i>11/4</i></b>	<b><i>11/18</i></b>	<b><i>12/5</i></b>
<b><i>B- Day</i></b>	<b><i>9/12</i></b>	<b><i>9/26</i></b>	<b><i>10/10</i></b>	<b><i>11/7</i></b>	<b><i>11/21</i></b>	<b><i>12/6</i></b>

### ***WHICH NEWSPAPER SHOULD I READ?***

You must read from an approved, on-line newspaper that reports news about our national government, such as the New York Times ([nytimes.com](http://nytimes.com)) or Deseret News ([deseretnews.com](http://deseretnews.com)). You will find links to approved newspapers on Slide 5 of the "Newspapers PowerPoint" on the "News Logs" drop down menu on our class website at [mrsenoswebsite.weebly.com](http://mrsenoswebsite.weebly.com). You may NOT read a transcript of a television news broadcast (such as [cnn.com](http://cnn.com) or [ksl.com](http://ksl.com)) or an online news service (such as [stgeorgenews.com](http://stgeorgenews.com)). If you don't have access to the internet at home, you may take a free copy of the Deseret News or Salt Lake Tribune delivered daily to our classroom. You may also visit the Media Center to use school computers to log the news here at school.

## ***HOW SHOULD I READ NEWS?***

You usually don't need to read an entire news article; just read enough of the article to gain a basic understanding of what happened, according to the inverted pyramid news article structure (most important facts first). So once you start becoming more *AWARE* on a daily basis, you may only need to read the first few paragraphs of an on-going news event. You can download a copy of the news log from our class website or pick up copies of the news log in class.

## ***HOW DO I FILL OUT MY NEWS LOG?***

**DATE** you actually read and logged. Remember--you must log on the same day you read an article. You must read/log at least three days per week and log no more than one story per day.

**MINUTES SPENT READING/LOGGING** (approximately 10 minutes per entry)

**NAME OF NEWSPAPER**

**HEADLINE** (copy the exact words)

**TWO FACTS** (NOT already in the headline and summarized **IN YOUR OWN WORDS**)

**ASTUTE QUESTION THAT BEGINS WITH THE WORD "SHOULD"**--The best questions ask about what should happen next. Example: Should Congress ratify the Trans Pacific Partnership Agreement?

**CONNECTION TO U.S. GOVERNMENT** (Constitution, politics/elections, court decisions, Congress/legislation, POTUS, gov't agencies, civil rights, foreign policy, budgets, etc.)

## ***HOW WILL MY NEWS LOG BE GRADED?***

<b><i>NEWS LOG CRITERIA</i></b>	<b><i>SCORE</i></b>	<b><i>COMMENTS</i></b>
Student read/logged 3 articles per week 6 articles total (up to 5 points per story).		
Parent signature verifies that the dates recorded in the log are the actual dates the student read (10% deduction w/o parent signature).		
Log includes "On My Honor" signature to verify that the dates on the log are the actual dates the student read (no credit until signed by student).		
Articles relate to the U.S. government and are from an <b>APPROVED</b> online newspaper (no cnn.com/ksl.com/stgeorgenews.com or news briefs).		
Log entries include the headline ( <b><i>copied word for word</i></b> ) and two facts (NOT already mentioned in the headline) <b><i>summarized in student's own words</i></b> .		
Student demonstrates astute questioning skills by asking one "Should" issue question for each article (Hint: Ask about what should happen next).		
Student explains how each article relates to U.S. Government		

