

# Paying for Higher Education Self-Reflection

	Total Points Earned
32	Total Points Possible
	Percentage

Name \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

**Directions:** Work with a role model to begin creating a plan to pay for your higher education. Throughout the reflection have the role model initial in the indicated box. Reference the *Paying for Higher Education Information Sheet 2.3.5.F1* for additional resources.

1. Write the name of your role model as well as why you look up to this adult. (2 points)

2. initial Share with the role model your career goal. (1 point)

3. What is your career pathway to accomplish that goal? Identify, at least two, possible post-secondary institutions and the annual cost of attendance for each level of education/training required. The Cost of Attendance can be found on the institution's website or the College Navigator website <http://nces.ed.gov/collegenavigator/> (10 points for completion)

Level of education or training (associate, bachelors, etc.)	Type of certificate or degree program	An occupation for this level of training	Approximate time to accomplish this training	Post-secondary Institution	Annual Cost of Attendance (COA)	Potential Total Cost (approximate time x annual COA)

Total potential cost to achieve my career goal:						

4.  Write why you believe the post-secondary education and training is worthwhile for your chosen career? Share with your role model. (2 points)

5.  Write why you believe you are academically ready for post-secondary education and training? Share with your role model. (2 points)

6. What are three ways you could potentially reduce your education costs? (3 points)

7. List at least three potential sources for scholarships or grants that would help fund your post-secondary education and training: (3 points)

Optional: Work with a parent or guardian to estimate your potential federal student aid and expected family contribution for your first year of higher education. Use the FAFSA Forecaster website to do this: <https://FAFSA4caster.ed.gov>.

- a. My potential grants and scholarships:
- b. My potential work-study:
- c. My potential student loan amount(s) and the type of loan(s):
- d. My estimated family contribution:
- e. Difference (note that this only indicates federal aid – additional funding may be awarded by the post-secondary institution during the FAFSA process):

8. What deadlines do you need to be aware of when completing the FAFSA application? Information is available on the “FAFSA on the Web” worksheet <http://studentaid.ed.gov/resources#fafsa> and the post-secondary institutions website. (4 points)

- a. Post-secondary:
- b. State:
- c. Federal:
- d. My FAFSA submission deadline goal:

9. When completing the FAFSA, will you likely be considered a dependent or independent? See section 2 of the FAFSA on the Web worksheet <http://www.fafsa.ed.gov/help/ffdef44.htm> (1 point)

10.  What are two steps you (and parents/guardians if a dependent) will begin taking today to gather the required documents for the FAFSA application? (2 points)

11. Two resources to utilize for free support during the financial aid process include: (2 points)

**Role Model Signature:**

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**Role Model Comments:**

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